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FACULTY OF MANAGEMENT,  
ECONOMICS AND SOCIAL  
SCIENCES

UNIVERSITY OF COLOGNE

VICE DEAN OF STUDIES  
DEPARTMENT



valid for students of the  
Examination  
Regulations 2015

(enrolment for winter  
semester 2020/21 at  
the latest)

# MODULE CATALOGUE

ECONOMICS WITH SOCIAL SCIENCES

BACHELOR OF SCIENCE

IN ACCORDANCE WITH THE EXAMINATION REGULATIONS FOR THE SINGLE MAJOR  
BACHELOR PROGRAMME IN ECONOMICS WITH SOCIAL SCIENCES

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**Lists of abbreviations**

AM	Advanced module	PR	Project
AS	Assignment	PRES	Presentation
C	Course	SI	Studium Integrale
CC	Compulsory course	SM	Specialisation module
CM	Core module	SPM	Supplementary module
CH	Contact hours ( = time spent in class)	SPW	Semester period per week
ECTS	Credit Points	SSt	Self-study
CS	Case study	TP	Term paper
EC	Elective course	TPF	Time required for preparation and follow-up
OE	Oral Examination	TR	Credit points transferred from another university
PRP	Project report	WL	Workload
PCR	Practical component report	WT	Written Test

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## 1 Economics with social sciences

Economics with social sciences is a multidisciplinary programme, combining economics with political science or sociology and social psychology (depending on individual choice).

Economics is a subset of economic science. It is concerned with microeconomic behaviour and macroeconomic conditions as well as processes and examines, for example, how private households react to rising prices or how companies respond to higher non-wage labour costs. It deals with the socially relevant, fundamental problem of how scarce production facilities and resources should be managed and proposes solutions. The Bachelor in Economics with Social Sciences programme gives students the necessary knowledge and skills to be able to systematically describe economic problems and identify solutions for them.

Political science examines political processes from the theoretical and empirical perspective in the (sub)national, European and international context. Sociological studies look at the social interrelationships within and between communities, societies and organisations. Social psychology deals with the experience and behaviour of people in the social context.

The Bachelor in Economics with Social Sciences programme gives students the necessary skillset to be able to produce analyses, based on the methods and theory they have learned, on the interplay between the economy and politics or between the economy and society. They are also able to provide recommendations and assessments on the functioning of markets and the political or sociological prerequisites for and repercussions of them.

### 1.1 Content and objectives of the programme

Graduates have competences at level 6 of the German Qualification Framework or the Bachelor level of the German Qualification Framework for Higher Education Qualifications. Their specific formulation as *Intended Learning Outcome* is:

Graduates...

- ...comprehend and use fundamental microeconomic and game theoretical concepts.
- ...comprehend and use macroeconomic theories and concepts.
- ...comprehend and use mathematical and statistical methods and their respective fields of application.
- ...comprehend political or sociological theories (depending on choice of field of study).
- ...define and evaluate the institutional design of economic systems and processes.
- ...use mathematic and econometric techniques to solve economic problems and for predictions.
- ...comprehend and analyse economic concepts in a historical perspective or understand the economically relevant jurisdictional fundamentals of the state.

...use basic qualitative and quantitative methods of political science or of sociological data acquisition and corresponding analysis and identify possible sources of errors.

...use economic concepts as well as concepts from social sciences to analyse and evaluate economic (policy) decisions as well as phenomena of the economy and society as a whole.

...use techniques of scientific working and good scientific practice.

...collect, systemize and specify both relevant literature and data and prepare independently an academic paper/thesis on a selected topic under the advisor's guidance.

...discuss their own work with lecturers and other students.

...develop their results together with fellow students.

...clarify facts using mathematical equations, graphs and tables.

... successfully communicate economic topics and topics from social sciences both in writing and orally.

...communicate in English language.

...justify argumentatively and evaluate independently prepared positions and recommendations of action.

...organise independently their own work and learning processes.

...are aware of the importance of responsible conduct taking into account social, ethical and economic criteria.

...reflect their own work and implement feedback constructively.

Graduates of the Economics with Social Sciences programme have skills that enable them to work in public-sector organisations, in social and political interest groups and in private-sector businesses. Potential jobs for these graduates require an ability to perform independent analysis of the interaction between the economy and politics or between the economy and society. Potential employers are looking for individuals capable of analysing how markets and systems of market regulation work and the conditions required for them to work, using established methods based on economic theory and econometrics. Depending on their specialisation, they should also be able to take into account in their analysis the relevant institutional framework for political decisions concerning reform proposals or to estimate from a sociological perspective the socioeconomic impact of market regulation in a society. A further aim of the programme is to enable graduates to go on to take a master programme in Economics and Political Science/Sociology. Graduates have a strong knowledge of fundamental concepts and methods used in Economics and in Political Science or Sociology. A specific outcome is that they are able to combine economic and social scientific analyses. They have a strong knowledge of the vocabulary and the fundamental analytical methods used in economics and in their other chosen field and are familiar with the relevant institutions. Their methodical skills enable them to critically appraise theoretical, econometric and social scientific

studies and evaluations. Their solid education in economics means they have the necessary knowledge to be able to assess economic problems and challenges in the areas in which they work. With their concentration on Political Science or Sociology, they are able to combine the economic perspective with a political or sociological viewpoint. As a result, graduates can produce analyses, based on the methods and theory they have learned, on the interplay between the economy and politics or between the economy and society. They are also able to provide recommendations and assessments on the functioning of markets and the political or sociological prerequisites for and repercussions of them.

## 1.2 Requirements

Successful students will have the following subject-related, methodical and personal strengths and aptitudes:

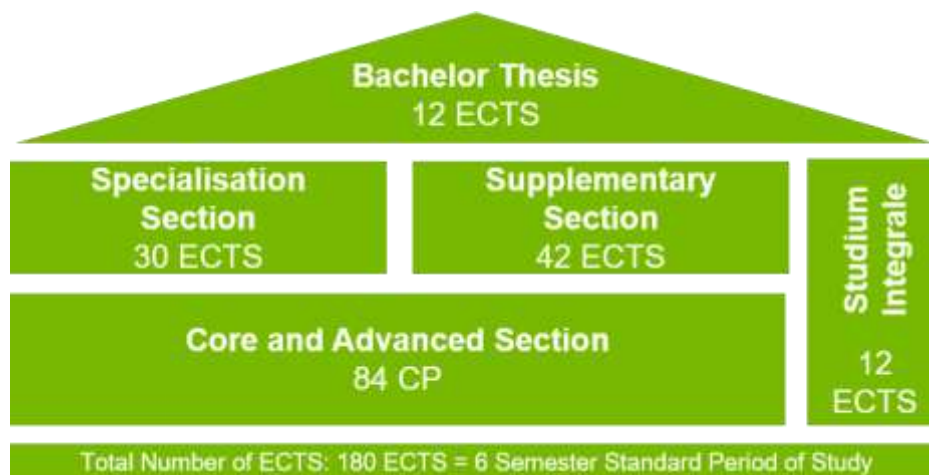
- good mathematical and analytical skills,
- ability to think abstractly and conceptually,
- good communication skills in German and English,
- ability to perform independent, goal-driven and result-oriented work and
- a keen interest in economic issues.

Students with insufficient knowledge in mathematics (e.g. only basic course in high school) are recommended to attend a preparatory module in mathematics which is offered blocked before the regular lectures begin. For further information, have a look in the corresponding module description.

### 1.3 Programme structure and sequence

The Bachelor in Economics with Social Sciences programme carries 180 credit points (CPs). The standard period of study is six terms and the programme comprises the following subject categories:

The core and advanced category (84 CPs) consists of modules on fundamental economics and methods, all of which are compulsory. The supplementary category (42 CPs) comprises political science, sociology and social research modules. Students are required to choose either the political science or the sociology and social research modules. They then take the “Studium Integrale” (12 CPs). The specialisation category (30 CPs) consists of two specialisation modules and the bachelor’s seminar. Students then complete the programme by writing their bachelor thesis (12 CPs).



### 1.4 Study Abroad Option

The WiSo Faculty offers a broad range of study abroad options within an excellent network of prestigious partner universities worldwide. The so-called Study Abroad Programme (STAP) includes ERASMUS exchanges and provides an opportunity for a single-term stay at one of the WiSo Faculty’s partner universities. Successful STAP applicants benefit from direct contact and organisational support at the partner university as well as support in the organisation of the semester abroad by the International Relations Center (ZIB WiSo). Additionally, they are exempt from paying tuition fees there. The range of universities available depends on the bachelor course on which the student is enrolled – the possible options are listed in the WiSo Exchange (WEX) (access through the student’s UoC account only), along with detailed information on each university.

Every year, in addition to the STAP programme, the WiSo Faculty organises an exclusive short-term study option WiSo@NYC which takes place in New York City.



In addition to these options offered by the Faculty, bachelor students can also apply for a non-WiSo exchange, offered by Dezernat 9 – Internationales (Central International Office of the University of Cologne) within the ‘fakultätsübergreifende Partnerschaften’ framework. Further possibilities are going abroad as a freemover (i.e. as a student who organises his or her stay abroad individually) or participating in short courses or summer schools offered under separate terms and conditions.

### 1.4.1 The Faculty’s Study Abroad Programme (STAP)

Bachelor students should plan their application for a term abroad at the beginning of their bachelor studies. The main selection round for STAP takes place once a year, ending on 15<sup>th</sup> January. It allows for an application either for fall term or spring term of the following academic year. Detailed information on the selection criteria and the best preparation for a STAP application can be found [online](#).

If there are still places available after the main selection round has been completed, another small secondary selection round will be offered between April and June 1<sup>st</sup>. In this round, students can only apply for the following spring term.

#### STAP Bachelor – main selection round (fall term and spring term)



\* Alternative offer: If no offer can be given at one of the five preferred universities and if slots at other universities are available.  
 \*\* Last of main selection round. In case any exchange slots become available after 15 March, these slots will be made available in a secondary selection round.

#### STAP Bachelor – secondary selection round (for spring term only)

Please note: there is no guarantee that a secondary selection round will take place every year, nor should a wide range of exchange opportunities be expected.



\* Deadline for handing in PREFERRED results (2 weeks after 1 June): 15 June. \*\* Alternative offer: If no offer can be given at one of the five preferred universities and if slots at other universities are available.

### **1.4.2 Credit transfer options from studies abroad**

The WiSo Faculty has put a lot of emphasis on internationalisation in the design of its bachelor programmes, offering broad credit transfer options for all kinds of study abroad options. Each bachelor course includes at least one "Studies Abroad" module, with a broad range of courses suitable for credit transfer. In addition, a single course-to-course credit transfer can be considered. Moreover, students have the option of crediting courses from the semester abroad as part of their Studium Integrale.

For any questions regarding credit transfer, students can contact the [ZIB WiSo](#) or the [WiSo Credit Transfer Center](#).

### **1.5 Module study plan sequence**

Due to several factors you need to plan your studies more and more individually. This is caused for example by the fact that some specialisation modules cannot be finished within one term or are solely offered in the winter or summer term. Furthermore, the bachelor's seminar is closely connected with the bachelor thesis in some areas and needs to be completed in the same term. Thus, the following sequences are only recommendations, from which you can or have to diverge depending on your individual study plan.

MODULE CATALOGUE – ECONOMICS WITH SOCIAL SCIENCES - BACHELOR OF SCIENCE

valid for students of the ER 2015 (enrolment for winter semester 2020/21 at the latest)

<b>B.Sc. Economics with Social Science – Study Direction Political Science</b>				
<b>Term</b>	<b>CC/ EC</b>	<b>Module</b> Winter term	<b>Section</b>	<b>CP</b>
1	CC	Core Module Microeconomics	Core and Advanced Section	9
1	CC	Core Module Statistics	Core and Advanced Section	6
1	CC	Core Module Mathematics	Core and Advanced Section	6
1	CC	CM International Relations	Supplementary Section	6
<b>Summer term</b>				<b>27</b>
2	CC	Core Module Macroeconomics	Core and Advanced Section	9
2	CC	Advanced Module Microeconomics	Core and Advanced Section	9
2	CC	Advanced Module Statistics	Core and Advanced Section	6
2	CC	CM European Politics	Supplementary Section	6
<b>Winter term</b>				<b>30</b>
3	CC	Advanced Module Public Finance	Core and Advanced Section	9
3	CC	Supplementary Module Methods of Political Science	Supplementary Section	6
3	CC	Core Module Political Science V	Supplementary Section	6
3	CC	SpM Empirical Methods and Data Analysis	Core and Advanced Section	6
3	CC	Studium Integrale	Studium Integrale	6
<b>Summer term</b>				<b>33</b>
4	CC	Advanced Module Economic Policy	Core and Advanced Section	9
4	CC	CM Comparative Political Economy	Supplementary Section	6
4	CC	AM International Economics	Core and Advanced Section	9
4	CC	SpM Political Institutions	Supplementary Section	6
<b>Winter term</b>				<b>30</b>
5	CC	CM Comparative Analysis of Political Institutions	Supplementary Section	6
5	EC	Elective Module	Core and Advanced Section	6
5	EC	Specialisation Module I (one 12-CP-module or two 6-CP-modules)	Specialisation Section	12
5	CC	Bachelorseminar Economics with Social Sciences	Specialisation Section	6
<b>Summer term</b>				<b>30</b>
6	EC	Specialisation Module II (one 12-CP-module or two 6-CP-modules)	Specialisation Section	12
6	CC	Studium Integrale	Studium Integrale	6
6	CC	Thesis Bachelor Economics with Social Sciences	Thesis	12
				<b>30</b>

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valid for students of the ER 2015 (enrolment for winter semester 2020/21 at the latest)

<b>B.Sc. Economics with Social Science – Study Direction Sociology</b>				
<b>Term</b>	<b>CC/ EC</b>	<b>Module</b>	<b>Section</b>	<b>CP</b>
<b>Winter term</b>				
1	CC	Core Module Microeconomics	Core and Advanced Section	9
1	CC	Core Module Statistics	Core and Advanced Section	6
1	CC	Core Module Mathematics	Core and Advanced Section	6
1	CC	Core Module Sociology I	Supplementary Section	9
<b>Summer term</b>				<b>30</b>
2	CC	Core Module Macroeconomics	Core and Advanced Section	9
2	CC	Advanced Module Microeconomics	Core and Advanced Section	9
2	CC	Advanced Module Statistics	Core and Advanced Section	6
2	CC	Core Module Sociology II	Supplementary Section	9
<b>Winter term</b>				<b>33</b>
3	CC	Advanced Module Public Finance	Core and Advanced Section	9
3	CC	Core Module Introduction to Psychology	Supplementary Section	6
3	CC	SpM Empirical Methods and Data Analysis	Supplementary Section	6
3	CC	Specialization Module Applied Methods of Sociology (Term 1)	Core and Advanced Section	6
<b>Summer term</b>				<b>27</b>
4	CC	Specialization Module Applied Methods of Sociology (Term 2)	Core and Advanced Section	6
4	CC	AM International Economics	Core and Advanced Section	9
4	CC	Advanced Module Economic Policy	Core and Advanced Section	9
4	CC	Studium Integrale	Studium Integrale	6
<b>Winter term</b>				<b>30</b>
5	EC	Elective Module	Core and Advanced Section	6
5	CC	SpM Seminar Culture/ Values/ Cohesion	Supplementary Section	6
5	EC	Specialisation Module I (one 12-CP-module or two 6-CP-modules)	Specialisation Section	12
5	CC	Bachelorseminar Economics with Social Sciences	Specialisation Section	6
<b>Summer term</b>				<b>30</b>
6	EC	Specialisation Module II (one 12-CP-module or two 6-CP-modules)	Specialisation Section	12
6	CC	Studium Integrale	Studium Integrale	6
6	CC	Thesis Bachelor Economics with Social Sciences	Thesis	12
				<b>30</b>

### 1.5.1 Study plans including a semester abroad

#### a) Study Direction: Political Science

The fifth semester is mostly suitable for studying abroad.

Given the model study plan sequence it should be noted that the Core Module Comparative Analysis of Political Institutions is only offered in winter terms.

In view of the model study plan sequence and the credit transfer options in the specialisation section (12 CP) as well as in the Studium Integrale (12 CP) the two parts of the Studium Integrale should be positioned in the fifth semester in the case of an **exemplary** stay abroad. The Core Module Comparative Analysis of Political Institutions Advanced Module Institutions can be positioned in the third semester. The elective module in the core and advanced section can be moved to the sixth semester. The Bachelor's Seminar is to be planned according to the individual curriculum.

#### b) Study Direction: Sociology

The fifth semester is mostly suitable for studying abroad.

Given the model study plan sequence it should be noted that the Specialisation Module Seminar Culture/ Values/ Cohesion is only offered in winter terms.

In view of the model study plan sequence and the credit transfer options in the specialisation section (12 CP) as well as in the Studium Integrale (12 CP) the two parts of the Studium Integrale should be positioned in the fifth semester in the case of an **exemplary** stay abroad. The Specialisation Module Seminar Culture/ Values/ Cohesion can be positioned in the third semester and the Elective Module of the Core and Advanced Section can be moved to the sixth semester. The Bachelor's Seminar is to be planned according to the individual curriculum.

#### c) General remarks

For questions about studying abroad the ZIB WiSo is at your disposal.

Additionally, it is always possible not to request a semester on leave (*Urlaubsemester*) if you spend a semester abroad such that examinations can be taken upon return to the University of Cologne (if it is individually feasible).

### 1.6 Modules with mid-term examinations

Some modules have courses that only run for half a term and usually with twice the normal number of classes. For these modules, the term is divided into two roughly equal halves. In the fall, the mid-term usually ends at the beginning of December; in the spring, it is usually in the middle or at the end of May. Often, the examinations for these courses are held mid-term, enabling students to reduce their examination load at the end of term.

The information in the campus management system (KLIPS) regarding the dates of courses and examinations is relevant in this context.

### 1.7 Calculation of the overall mark

The marks for each examination are determined by the respective examiners. The overall mark for the bachelor degree combines the marks for the various sub-categories, weighted based on the respective number of credit points attainable and each sub-category's contribution towards the overall mark for the examinations for which marks are given. The marks for the sub-categories are calculated as the mean of the examination results in line with the weighting for each examination in terms of the credit points it contributes to the overall mark for the examinations in the respective category for which marks are given. If the result of a module examination is calculated based on several components, the mark is calculated based on a weighting given in the module description. The overall mark for the degree is calculated as the weighted arithmetic mean of the marks for the subject categories and the mark for the bachelor thesis. On the Economics with Social Sciences programme, the weighting for the contributions to the overall mark are as follows:

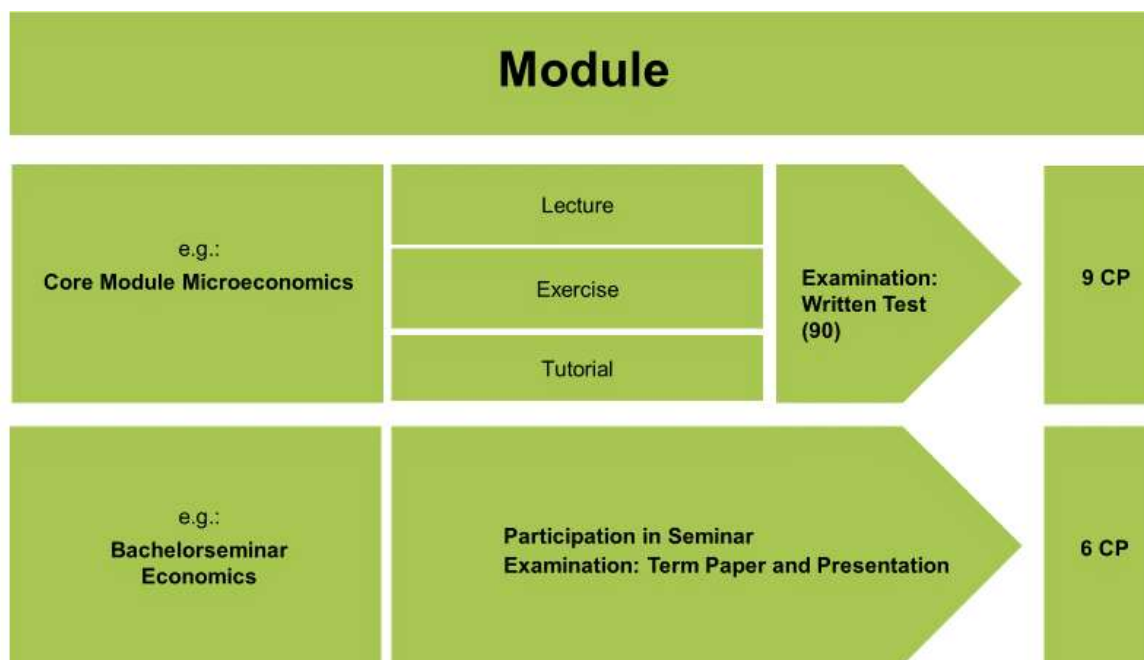
- a) Mark for Core and Advanced Section: 84 of 168 CPs
- b) Mark for Supplementary Section: 42 of 168 CPs
- c) Mark for Specialisation Section: 30 of 168 CPs
- d) Mark for Bachelor Thesis: 12 of 168 CPs.

### 1.8 Modularity

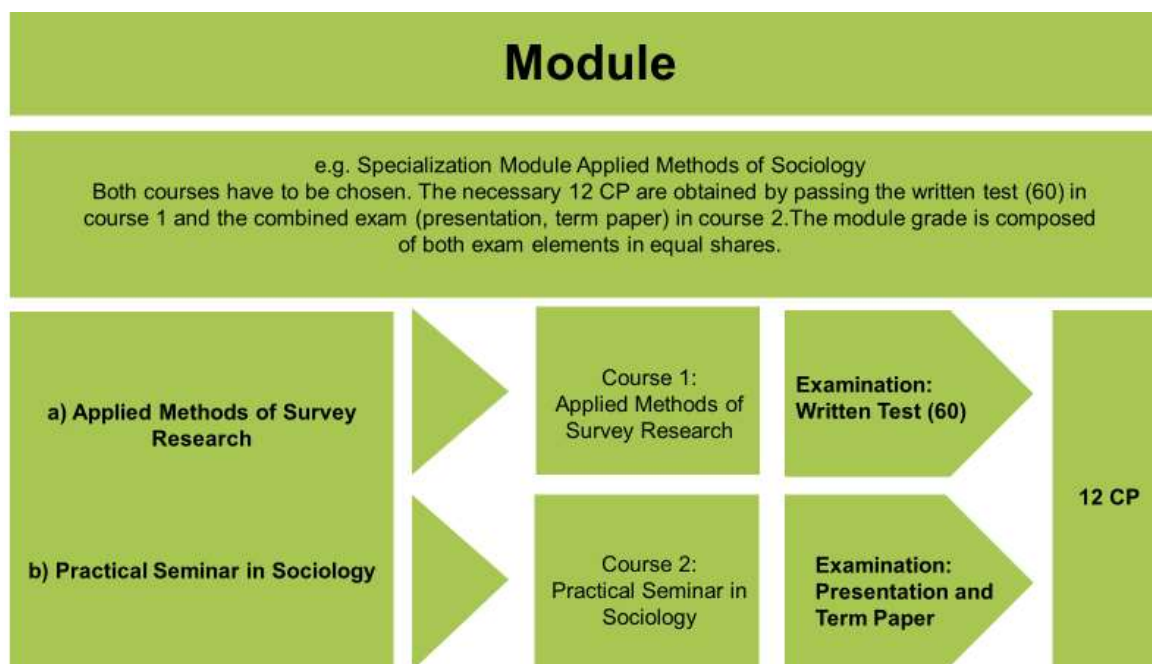
The subject categories on the bachelor programmes are divided into modules, the contents of which are presented in the module descriptions. The bachelor module catalogue can be viewed in the [download section](#) of the WiSo Student Services ("WiSo-Studienberatungszentrum") website. Students who pass the necessary examinations are awarded credit points as proof of their successful participation in a module. The module examinations are taken at regular intervals during the programme. Each module consists of various parts and can usually be completed in one or two terms (see the "Duration" section in the module description). A module can consist of lectures, exercises and/or tutorials on the same subject. There are also modules that only comprise one type of class, e.g. a seminar. In some cases, modules offer students a choice between various courses and they are required to take one or more of them. In these cases, the examination can consist of two components (written test in course 1 and a term paper in course 2) or take the form of one, combined examination (a written test covering the content of courses 1 and 2).

When planning your studies, please remember that not every module is offered every term. To find out whether a module is being offered, refer to the “Module availability” section of the module description.

The following examples are to be understood exclusively as illustrations of the individual scenarios; they do not necessarily include modules of the present study programme.

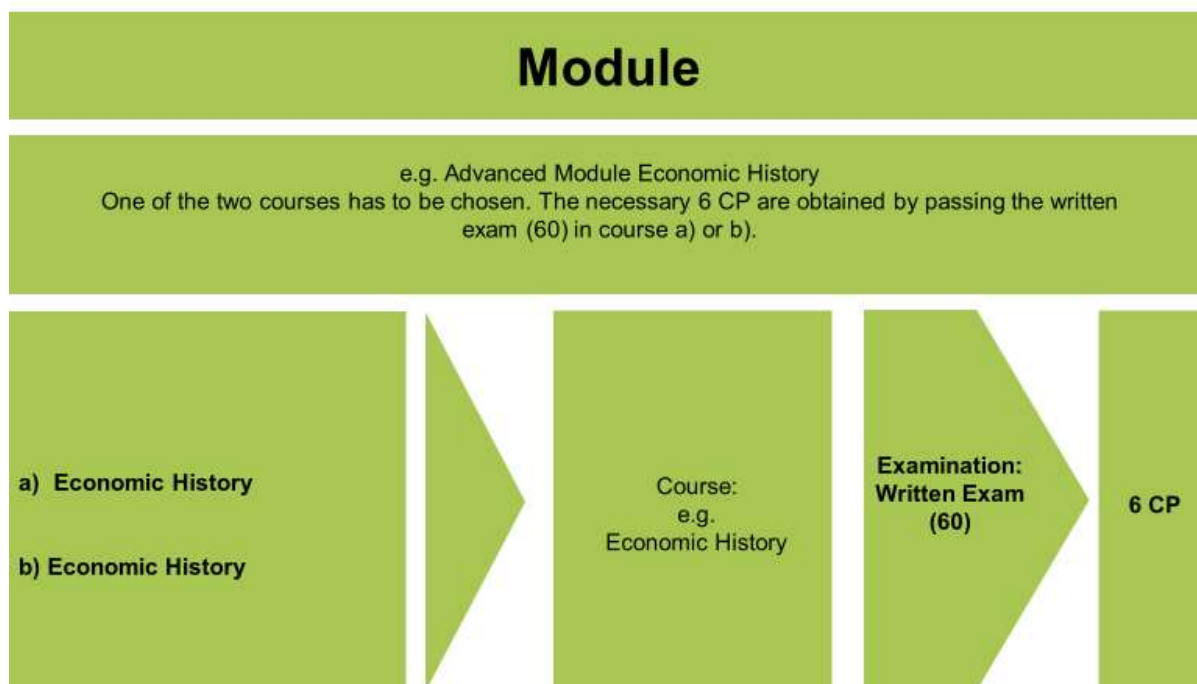


Scenario 1: The module consists of complementary courses on the same subject.



Scenario 2: Students are required to take a combination of courses, each of which ends with its own examination. The CP are awarded once both examinations have been passed.





Scenario 3: Students have to choose one course from a selection and take the exam.

### 1.9 Rules for failed attempts

Students may retake module examinations that they have failed. The number of attempts is limited to three per module.

In addition, additional three resit attempts can be granted to students at any point of the programme. Students who have accumulated at least 140 credit points are granted a further additional attempt. If a student fails an examination in the three additional attempts and the extra attempt for students with 140 points or more, they are deemed to have failed the programme at the final attempt. However, students may only be eligible for additional attempts beyond the initial three attempts if none of the first three examination attempts were failed due to cheating or to an offence. If the candidate fails a module examination three times, he or she will receive a written notification informing him or her of the options available. We recommend all students who fail the initial three attempts to seek advice from WiSo Student Services (“WiSo-Studienberatungszentrum”) before embarking upon an additional attempt.

Where a module examination consists of several components, the candidate must obtain a “bestanden” (pass) mark, or at least an “ausreichend (4,0)” (sufficient) mark, in all of the examination components. All components marked “mangelhaft (5,0)” or “nicht bestanden” (fail) must be retaken.

It is not possible to resit module examinations that have already been passed.

A failed bachelor thesis can be retaken once, with a new topic. Students must register for their second attempt within six months of the result of their first attempt being announced.



## 2 Support for students

### 2.1 Course registration in KLIPS 2.0

KLIPS 2.0 is the central campus management system of the University of Cologne. At the WiSo faculty, KLIPS 2.0 serves as a student organization tool. Students should use it as an online course catalogue, for registration and deregistration of courses and examinations, as well as an overview of the complete study programme and calendar. Information on current dates and deadlines of the WiSo faculty, as well as video tutorials and FAQs about KLIPS can be found on the homepage of WiSo-KLIPS-Support. If you have further questions, feel free to contact WiSo-KLIPS-Support via e-mail ([klips-wiso@uni-koeln.de](mailto:klips-wiso@uni-koeln.de)). For account questions, contact the central KLIPS support.

### 2.2 Exam registration in KLIPS 2.0

Examinations on the various programmes are always managed via KLIPS 2.0. Students must register for them within specified deadlines. Please note that registration for courses without restriction on participation via KLIPS and registration for the corresponding module examinations are two completely separate processes. In the case of courses which are subject to a restriction on participation, an examination registration is generally only possible if a registration for the course has been submitted beforehand. Most examinations in written test form are offered twice per term. Often, this will be to “space out” the dates, i.e. students can choose the date that best fits their examination schedule. In some cases, however, the second examination may be a genuine repetition of the first, depending on the department/institute concerned.

All WiSo Faculty examination candidates are entitled to see their examination papers after they have been marked. For more information, please visit the WiSo Examination Office website.

### 2.3 Subject-specific and examination advice

General advice for students, especially regarding study options and programme requirements, is available from WiSo Student Services (“**WiSo-Studienberatungszentrum**”) for all programmes at the WiSo Faculty. The WiSo Student Services also offer subject-specific recommendations for students’ study plans for the first semester plus information on how the individual programmes are structured. The WiSo Student Services are also the first place students should turn to if they have any other questions or problems concerning their studies. The centre can be contacted by telephone, in person or by email. The opening hours and contact data can be found on the corresponding webpage.

**Subject-specific advice** is provided during the designated times by the University's faculty members and associated teaching staff ("akademische Mitarbeiterinnen und Mitarbeiter") involved in the teaching on the programme. The designated times are announced by means of notices in the institutes and on the departments'/institutes' websites.

Legally binding information concerning examinations and examination procedures is provided by the WiSo Faculty Examination Office. It also issues transcripts of records in German and English, ranking certificates and letters of assignment to the appropriate term of the programme. All the necessary information, contact details and opening hours can be found on the corresponding webpage.

## 2.4 Academic Working

To support the academic writing of term and final papers, the University of Cologne offers various courses to practice the process of academic writing by students. These include:

### a) Writing advice/consultation

The Kompetenzzentrum Schreiben, the Professional Center, the Kölner Studierendenwerk and the programme SchreibArt offer advice as well as courses related to the issues that arise when writing an academic paper.

### b) Literature research

The university library offers various courses especially for researching literature.

### c) Text processing and literature administration

The Regionales Rechenzentrum provides courses regarding text processing and literature administration.

Students can register for the courses of the Professional Center and the SchreibArt programme in the **Studium Integrale** under „Kompetenzen für das Studium“ (competencies for studies). There are even more offers made by the WiSo-faculty that can be elected in the **Studium Integrale**. Hence, these courses can be credited for your studies.

## 2.5 Other sources of information and advice

International students who study at the WiSo Faculty for part of their programme can turn to the International Relations Centre (“Zentrum für Internationale Beziehungen” or “ZIB”) for help with any questions they have. Cologne University students preparing to study abroad can also contact the ZIB for support. The Centre also runs a variety of summer schools, short programmes and Business English courses. The services, courses and people to contact can be found on the corresponding webpage.

The Faculty’s Credit Transfer Centre (“Zentrum für die Anrechnung auswärtiger Leistungen”) is responsible for recognising credits accumulated in other institutions. This applies both to credits students have gained at other higher education institutions in Germany or abroad prior to studying at the WiSo Faculty, and to (advance) transfer of credits that students plan to accumulate abroad or have already accumulated abroad as part of a WiSo Faculty programme. This system eliminates the need to make individual inquiries to departments/institutes and examination offices. Students can find out everything they need to know about the transfer process on the corresponding webpage.

The WiSo Career Service offers advice and support for students from the WiSo Faculty looking for an internship or profession that is right for them. It also helps them as they plan their career and apply for jobs. In addition, the WiSo Career Service organises seminars, presentations and special events in cooperation with employers and external and internal experts. It also works with other partners in the Faculty and the University to support and guide students as they decide on a career path.

The WiSo IT Service runs regular courses dealing with standard software and field-specific programs.

In case of study-related or personal difficulties, the psychosocial counselling (“Psycho-Soziale Beratung”) of the Kölner Studierendenwerk can be called upon. In addition to psychological and social counselling, it also offers writing and learning counselling and support for pregnant women and students with children.

As a further offer, there is Nightline Cologne, the listening and information telephone of students for students. It is available to all students at Cologne universities and colleges.

The WiSo student council represents the interests of all students from the WiSo faculty. In addition to advice from fellow students it also provides a variety of useful services for studying at the WiSo faculty. Any information can be found at [wiso-buero.uni-koeln.de](http://wiso-buero.uni-koeln.de) or by directly writing an email to [wiso-buero@uni-koeln.de](mailto:wiso-buero@uni-koeln.de).

### 3 Module tables and descriptions

#### 3.1 Core and Advanced Section

In accordance with Section 32(1), No. 1 of the Examination Regulations, students must accumulate 84 CPs in the Core and Advanced Section.

Group	Module	CP	CC/EC	Reqd. CP
Economics and Methods	Core Module Microeconomics (Economics with Social Sciences)	9	CC	84
	Core Module Macroeconomics (Economics with Social Sciences)	9	CC	
	CM Statistics	6	CC	
	CM Mathematics	6	CC	
	AM Statistics and Econometrics <sup>1</sup>	6	CC	
	SpM Empirical Methods and Data Analysis <sup>2</sup>	6	CC	
	Advanced Module Microeconomics	9	CC	
	AM International Economics (9 CP) <sup>3</sup>	9	CC	
	Advanced Module Public Finance	9	CC	
	Advanced Module Economic Policy	9	CC	
	AM Macroeconomics <sup>4, 5</sup>	6	EC	
	AM Economic History <sup>6, 7</sup>	6	EC	

<sup>1</sup> The registration for the examination is not possible if the examination for the compulsory module "Advanced Module Statistics" has already been successfully completed.

<sup>2</sup> The registration for the examination is not possible if the examination for the compulsory module "Advanced Module Econometrics" has already been successfully completed.

<sup>3</sup> The registration for the examination is no longer possible if the examination for the compulsory module "Advanced Module International and Monetary Economics" has been successfully completed beforehand.

<sup>4</sup> The registration for the examination is no longer possible if the examination for the compulsory module "Advanced Module Quantitative Methods" has been successfully completed beforehand.

<sup>5</sup> The registration for the examination is not possible if the examination for the compulsory module "Advanced Module for Institutions and Applied Economic Research" or "Advanced Module Quantitative Methods" has already been successfully completed.

<sup>6</sup> The registration for the examination is no longer possible if the examination for the compulsory module "Advanced Module International and Monetary Economics" has been successfully completed beforehand.

<sup>7</sup> The registration for the examination is not possible if the examination for the compulsory module "Advanced Module for Institutions and Applied Economic Research" or "Advanced Module Quantitative Methods" or "Advanced Module Institutions" has already been successfully completed.

### 3.2 Supplementary Section

In accordance with Section 32(1), No. 2 of the Examination Regulations, students must accumulate 42 CPs in the supplementary section.

Group	Module	CP	CC/EC	Reqd. CP
Political Science	CM International Relations <sup>1</sup>	6	CC	42
	CM Comparative Political Economy <sup>2</sup>	6	CC	
	CM Comparative Analysis of Political Institutions <sup>3</sup>	6	CC	
	CM European Politics <sup>4</sup>	6	CC	
	Core Module Political Science V (B.Sc.)	6	CC	
	Supplementary Module Methods of Political Science <sup>5</sup>	6	CC	
	SpM Political Institutions	6	CC	
Sociology and Empirical Social Research	Core Module Sociology I (Bachelor)	9	CC	42
	Core Module Sociology II (Bachelor)	9	CC	
	CM Introduction to Psychology	6	CC	
	SpM Seminar Culture/ Values/ Cohesion <sup>6</sup>	6	CC	
	CM Ethics and Fundamentals of Academic Work in Social Sciences <sup>7</sup>	6	CC	
	SpM Practice Seminar Sociology/Social Psychology <sup>7</sup>	6	CC	

<sup>1</sup> The registration for the examination is not possible if the examination for the compulsory module "Core Module Political Science I (Bachelor)" has already been successfully completed.

<sup>2</sup> The registration for the examination is not possible if the examination for the compulsory module "Core Module Political Science II (B.Sc.)" has already been successfully completed.

<sup>3</sup> The registration for the examination is not possible if the examination for the compulsory module "Core Module Political Science III (B.Sc.)" has already been successfully completed.

<sup>4</sup> The registration for the examination is not possible if the examination for the compulsory module "Core Module Political Science IV (B.Sc.)" has already been successfully completed.

<sup>5</sup> Beginning with the academic year 2024/2025 this module becomes a compulsory examination.

<sup>6</sup> The registration for the examination is not possible if the examination for the compulsory module "Supplementary Module Seminar Sociology" has already been successfully completed.

<sup>7</sup> The registration for the examination is no longer possible if the examination for the compulsory module "Specialization Module Applied Methods of Sociology" has been successfully completed beforehand.

### 3.3 Specialisation Section

In accordance with Section 32(1), No. 3 of the Examination Regulations, students must accumulate 30 CPs in the specialisation section.

Group	Module	CP	CC/EC	Reqd. CP
Specialization Modules	SpM Current Topics in Economics	12	WP	Min. 12
	SpM Project/Seminar Empirical Methods and Data Analysis	12	WP	
	Specialisation Module Institutional Economics and Economic Policy Consulting	12	WP	
	SpM Economics	6	WP	
	CM Health Systems II <sup>1</sup>	6	WP	
	AM Law for Economists <sup>2, 3</sup>	6	WP	
	AM Behavioural Economics	6	WP	
	AM Ecological Economics	6	WP	
	SpM Economics and Business	6	WP	
	SpM Economics and Society	6	WP	
	SpM Topics in Economics	6	WP	
	SpM Seminar Economics	6	WP	
	Selected Topics in Economics I	6	WP	
	Selected Topics in Economics II	6	WP	
Specialisation Modules II	SpM Economic Geography I	6	EC	Max. 12
	SpM Economic Geography II	6	EC	
	Specialisation Module Studies Abroad	12	EC	
	SuM Management of the Co-operative	6	EC	
	SuM Co-operative Economics	6	EC	
	CM Health Systems I <sup>4</sup>	6	EC	
	SpM Health Systems <sup>5</sup>	6	EC	
Seminar	Bachelorseminar Economics with Social Sciences	6	CC	6

<sup>1</sup> The registration for the examination is not possible if the examination for the compulsory module "Core Module Economic Analysis of the Health Care System" has already been successfully completed.

<sup>2</sup> The registration for the examination is no longer possible if the examination for the compulsory module "Advanced Module International and Monetary Economics" has been successfully completed beforehand.

<sup>3</sup> The registration for the examination is not possible if the examination for the compulsory module "Advanced Module for Institutions and Applied Economic Research" or "Advanced Module Institutions" has already been successfully completed.

<sup>4</sup> The registration for the examination is not possible if the examination for the compulsory module "Core Module Institutions and Institutional Players" has already been successfully completed.

<sup>5</sup> This module will be offered for the last time in 2023/2024 in accordance with the planned schedule.

### 3.4 Studium Integrale

All of the Faculty's bachelor programmes include an interdisciplinary component, known as the Studium Integrale, in which students accumulate 12 credit points. The Studium Integrale is a university-wide and interdisciplinary component of the courses of study in which academic and professional competences are imparted. The Studium Integrale has both theoretical and practical content, enabling students to focus on more academic aspects or topics related to their future careers enhancing their employability. It aims to teach and develop skills that go beyond subject-specific knowledge or that are related to basic academic and personal traits: scientific curiosity, systematic and analytical thinking, and ability to deal with complexity, a solution-minded outlook plus other abilities such as teamwork and foreign language skills.

The Studium Integrale courses are run jointly by the faculties and the University's Professional Centre. They enable students to pursue their own interests in more depth, gain an insight into other subjects and departments, attend courses dealing with issues of relevance to society, acquire skills relevant to their future careers and attend language classes. The "Universitas" segment offers formats especially designed for the Studium Integrale, such as lecture series on societal issues with related workshops. In addition, the Studium Integrale offers students assistance with their learning and studying, helping them with such questions as how to write an academic paper or how to conduct literature reviews. Periods of training abroad and work experience can also be credited in the Studium Integrale. The Studium Integrale carries 12 credit points in total and formally counts as a module. There is no restriction on the number of attempts possible for Studium Integrale examinations.

Any credit points attained in the Studium Integrale over and above the 12 credit points specified in the study structure are shown on the transcript of records.

### 3.5 Bachelor Thesis

The bachelor thesis carries 12 CPs and is written at the end of the programme. Its aim is to illustrate that the candidate is capable of working and reflecting independently on a specific problem related to the subject matter covered on the programme, using the necessary methods and within a specified period. On the Economics with Social Sciences programme, the topic of the bachelor thesis must reflect methods from economics and social sciences learned during the programme. Group bachelor theses can also be permitted if a clear distinction between and assessment of each candidate's contribution is possible. Objective criteria that make a clear distinction possible, such as sections, page numbers or topics, are used to indicate which student made which contribution. The total workload required of each group member must exceed the requirements for individual bachelor theses to an appropriate extent. The difficulty and content of a group thesis must meet the same requirements as for theses undertaken individually and independently. The contribution made by each individual must meet the requirements for bachelor theses.

To be allowed to register for the bachelor thesis component, candidates must have acquired at least 100 credit points. In line with the number of credit points it carries, the workload allotted for the thesis is 360 hours, i.e. 12 weeks. Bachelor theses should not be more than 40 pages long. Candidates who have earned all of the necessary credit points, except for the bachelor thesis, must register within a period of one year to write their bachelor thesis. Further and more detailed information concerning bachelor theses can be found in the examination regulations. There is no central registration for the Bachelor thesis. The registration takes place after agreement of the supervision at the individual chairs and/or institutes. The supervision process differs between the supervisors. Information will be provided at the individual chairs or institutes. You will find a central overview of the providers in the Economics area in KLIPS. It is advisable to initiate support in the pre-semester. In the Economics department, the Bachelor's seminar is neither a prerequisite for the Bachelor's thesis nor is there any entitlement to supervision based on participation in a specific Bachelor's seminar. In the Department of Social Sciences, the colloquium replaces the Bachelor's seminar and is completed in the same semester as the Bachelor's thesis.



### 3.6 Module Descriptions

#### 3.6.1 Preparatory Module

Preparation Module Mathematics					
Module code	Workload	ECTS credits	Module language	Module availability	Duration
	180	none, school's additional offer	German	every term	1 term
1	<b>Courses</b> Preparation Course for Mathematics		<b>Contact hours</b> 60 h	<b>Self-Studies</b> 120 h	<b>Course Language</b> German
2	<b>Module Content</b> <ul style="list-style-type: none"> <li>• formal/technical calculating/arithmetic</li> <li>• vector and matrix algebra</li> <li>• functions, sequences and marginal values</li> <li>• differential calculus for functions of one variable</li> <li>• integral calculus for functions of one variable</li> </ul>				
3	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ...repeat and apply the essential learning content of mathematics, which they have learned in school and is essential for the Bachelor programme. ...complement their school's knowledge relating to topics that were not part of exams or the schedule and apply that knowledge.				
4	<b>Teaching and learning methods</b> lecture with integrated exercise				
5	<b>Module entry requirements</b> No recommendations				
6	<b>Mode of end-of-module examination</b> none				
7	<b>Prerequisites for awarding of credit points</b> no awarding of ECTS credits, school's additional offer				
8	<b>Other programmes that use the module</b> Bachelor of Science Business Administration: Core and Advanced Section Bachelor of Science Economics: Core and Advanced Section Bachelor of Science Economics and Social Sciences: Core and Advanced Section Bachelor of Science Social Sciences: Core and Advanced Section				

valid for students of the ER 2015 (enrolment for winter semester 2020/21 at the latest)

<p><b>9</b></p>	<p><b>Module Manager</b> Dr. Christoph Scheicher</p>
<p><b>10</b></p>	<p><b>Miscellaneous</b></p> <ul style="list-style-type: none"> <li>• The participation in the preparation course is optional and is recommended to students who chose basic course in Mathematics in school or did not gain good results in the advanced course.</li> <li>• The preparation course normally takes place as block course in the month before the lecture starts</li> <li>• An application is not required.</li> </ul>

## 3.6.2 Core and Advanced Section

<b>Core Module Microeconomics (Economics with Social Sciences)</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1289BMMi03	270h	9	German	every term	1 Term
<b>1</b>	<b>Courses</b> Microeconomics (9 CP)		<b>Contact Hours</b> 75h	<b>Self-Studies</b> 195h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> Fundamental questions and methodology of microeconomics: the allocation of scarce resources to markets (competitive and monopoly markets) and the economic behaviour of individual economic actors, in particular households and companies (supply and demand).				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... use methods in the area of microeconomics in pre-structured contexts in a solution-oriented way. ... know and understand basic theories in the area of microeconomics. ... communicate continuously and purposefully within teaching and learning groups. ... reflect their own performance during their electronic homework and implement feedback constructively.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice tutorial				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (90)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the written test.				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section				
<b>9</b>	<b>Module Manager</b> Dr.‘ Julia Fath				
<b>10</b>	<b>Miscellaneous</b> The lecture is designed as an inverted classroom. The contents of the e-lecture and the e-homework are to be prepared before attending the lecture and are assumed to be known. The electronic homework in ILIAS is an essential part of the workload. Bonus points for the final exam can be achieved by sending in bonus tasks. In the self-study phase, tutorials are offered.				

<b>Core Module Macroeconomics (Economics with Social Sciences)</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1302BMMa03	270h	9	German	every term	1 Term
<b>1</b>	<b>Courses</b> Macroeconomics (9 CP)		<b>Contact Hours</b> 105h	<b>Self-Studies</b> 165h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Measurement and interpretation of macroeconomic aggregates</li> <li>• Determinants and importance of interaction between markets and prices for general equilibrium allocations</li> <li>• Causes of inflation, financial crises, unemployment, and business cycles and their relation to frictions in goods, credit, and labour markets</li> <li>• Effects of fiscal and monetary policy and other economic policy measures in the short and medium run</li> <li>• Empirical facts and theoretical approaches for explaining long-term economic developments and structural change</li> <li>• Long-run trends and recent developments in macroeconomic aggregates like income, savings, and investment. A particular focus will be on the role of the accumulation of human and physical capital, technological progress as well fundamental determinants of growth</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... use methods in the area of macroeconomics in pre-structured contexts in a solution-oriented way. ... know and understand basic theories in the area of macroeconomics. ... discuss results with teaching staff and other students. ... develop an understanding of the impact of decisions that take into account environmental, economic, social or ethical criteria.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice tutorial				
<b>5</b>	<b>Module Entry Requirements</b> Recommended: Core Module Microeconomics, Core Module Mathematics				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (90)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the written test.				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section				
<b>9</b>	<b>Module Manager</b> CMR Center for Macroeconomic Research				
<b>10</b>	<b>Miscellaneous</b>				

<b>CM Statistics</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1314BBMST1	180h	6	German	every term	1 Term
<b>1</b>	<b>Courses</b> Descriptive Statistics and Probability Theory		<b>Contact Hours</b> 90h	<b>Self-Studies</b> 90h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Fundamental methods of descriptive statistics</li> <li>• Fundamentals of probability theory</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand common methods in the areas of statistics and probability. ... discuss results with teaching staff and other students. ... design their learning and working processes independently.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice tutorial				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (90)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section Bachelor of Science Volkswirtschaftslehre: Core and Advanced Section Bachelor of Science Betriebswirtschaftslehre: Core and Advanced Section				
<b>9</b>	<b>Module Manager</b> Prof. Dr. Rainer Dyckerhoff Dr. Bastian Gribisch				
<b>10</b>	<b>Miscellaneous</b> In the self-study phase, tutorials are offered.				

<b>CM Mathematics</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1314BBMMA1	180h	6	German	every term	1 Term
<b>1</b>	<b>Courses</b> Mathematical Methods		<b>Contact Hours</b> 105h	<b>Self-Studies</b> 75h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Repetition of relevant school knowledge</li> <li>• Combinatorics</li> <li>• Basic concepts of linear algebra</li> <li>• Basics of financial mathematics</li> <li>• Functions of several variables</li> <li>• Differential calculus for functions of several variables and their economic applications</li> <li>• Optimization with and without constraints for functions of several variables</li> <li>• Integral calculus for functions of one and several variables as well as their application in statistics</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... use methods in mathematics for business and economics in pre-structured contexts in a solution-oriented way. ... communicate continuously and purposefully within teaching and learning groups. ... design their learning and working processes independently. ... reflect their own performance during their electronic homework and implement feedback constructively.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice tutorial				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (90)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section Bachelor of Science Volkswirtschaftslehre: Core and Advanced Section Bachelor of Science Betriebswirtschaftslehre: Core and Advanced Section				
<b>9</b>	<b>Module Manager</b> Dr. Christoph Scheicher				
<b>10</b>	<b>Miscellaneous</b> After lectures, electronic homework should be completed. Bonus points towards the final exam can be achieved through completing e-homework. The contents of the lecture are to be reviewed before exercise classes (if necessary, with the help of the linked video tutorials). The e-homework has to be				

MODULE CATALOGUE – ECONOMICS WITH SOCIAL SCIENCES - BACHELOR OF SCIENCE

valid for students of the ER 2015 (enrolment for winter semester 2020/21 at the latest)

	<p>completed individually before exercise classes and the material is assumed to be known for these classes. Interactive exercise classes take place in larger groups, interactive tutorials in smaller groups. Required reading (in German): Mosler, Dyckerhoff, Scheicher (current edition): Mathematische Methoden für Ökonomen. Video tutorials (in German): <a href="https://www.youtube.com/MathematischeMethoden">https://www.youtube.com/MathematischeMethoden</a></p>
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<b>AM Statistics and Econometrics</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1314BAMST1	180h	6	German	every term	1 Term
<b>1</b>	<b>Courses</b> Statistical Inference and Econometrics		<b>Contact Hours</b> 90h	<b>Self-Studies</b> 90h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Continuation of probability theory from the Core Module</li> <li>• Fundamentals of statistical inference</li> <li>• Fundamentals of econometrics</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... use methods in the area of statistics and econometrics in pre-structured contexts in a solution-oriented way. ... systematize and synthesize data. ... communicate continuously and purposefully within teaching and learning groups. ... design their learning and working processes independently.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> Recommendation: CM Statistics or CM Mathematics (Information Systems)				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (90)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section Bachelor of Science Wirtschaftsmathematik: Business and Economics Sciences Bachelor Business Mathematics Economics Bachelor of Science Volkswirtschaftslehre: Core and Advanced Section Bachelor of Science Wirtschaftsinformatik: Core and Advanced Section Bachelor of Science Mathematik: Business and Economics Sciences Mathematics Economics Bachelor of Science Betriebswirtschaftslehre: Core and Advanced Section				
<b>9</b>	<b>Module Manager</b> Prof. Dr. Rainer Dyckerhoff Dr. Bastian Gribisch				
<b>10</b>	<b>Miscellaneous</b> In the self-study phase, tutorials are offered.				





<b>SpM Empirical Methods and Data Analysis</b>					
<b>Module Code</b> 1314BSMDA1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German and English	<b>Module Availability</b> every 2nd term - winter term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Selected Quantitative Methods		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 135h	<b>Course Language</b> German and English
<b>2</b>	<b>Module Content</b> Selected advanced topics in econometrics, for example: <ul style="list-style-type: none"> <li>• Asymptotic properties of the OLS estimator</li> <li>• general estimation principles</li> <li>• heteroscedasticity</li> <li>• instrumental variables</li> <li>• introduction to time series analysis (unit root tests, GARCH)</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... <ul style="list-style-type: none"> <li>... know and understand the relevant methods and theories for the points mentioned above under „Module content“.</li> <li>... know and understand common methods in the area of econometrics and statistics.</li> <li>... use methods in pre-structured contexts in a solution-oriented way.</li> <li>... analyse (current) questions and challenges within the framework of pre-structured contexts.</li> <li>... establish and evaluate independently developed positions.</li> <li>... design their learning and working processes independently.</li> </ul>				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section Bachelor of Science Volkswirtschaftslehre: Core and Advanced Section Bachelor of Science Betriebswirtschaftslehre: Supplementary Section Bachelor of Science Gesundheitsökonomie: Supplementary Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Dominik Wied				
<b>10</b>	<b>Miscellaneous</b>				

<b>Advanced Module Microeconomics</b>					
<b>Module Code</b> 1979AMMi00	<b>Workload</b> 270h	<b>ECTS Credits</b> 9	<b>Module Language</b> German	<b>Module Availability</b> every 2nd term - summer term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Game Theory and Strategic Thinking		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 225h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> Introduction to the science of strategic thinking and applications				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... apply theories in pre-structured contexts (e.g. case studies) in a solution-oriented way in the area of strategic thinking and competition policy. ... discuss results with teaching staff and other students. ... develop an understanding of the impact of decisions that take into account environmental, economic, social or ethical criteria.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> Recommended: Core Module Microeconomics				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the written test.				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section Bachelor of Arts Regionalstudien China - Volkswirtschaftslehre: Economics Regional Studies China Bachelor of Arts Regionalstudien Lateinamerika - Volkswirtschaft: Economics Regional Studies Latin America, East and Middle Europe Bachelor of Science Volkswirtschaftslehre: Core and Advanced Section Bachelor of Arts Medienwissenschaft: Media Management and Economics Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Volkswirtschaftslehre: Economics Regional Studies Latin America, East and Middle Europe				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Axel Ockenfels				
<b>10</b>	<b>Miscellaneous</b>				

<b>AM Internationale Ökonomik (9 CP)</b>					
<b>Module Code</b> 1302BBIOE1	<b>Workload</b> 270h	<b>ECTS Credits</b> 9	<b>Module Language</b> German	<b>Module Availability</b> every 2nd term - summer term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Internationale Ökonomik		<b>Contact Hours</b> 90h	<b>Self-Studies</b> 180h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> Economic theories and quantitative-empirical evidence in the area of International Economics: <ul style="list-style-type: none"> <li>• Technology, comparative advantages, and international trade: Ricardian Model;</li> <li>• Specific factors, trade, and incomes: Specific Factor Model;</li> <li>• Resources, trade and incomes: Heckscher-Ohlin Model;</li> <li>• External economies of scale and international location of production;</li> <li>• Internal economies of scale, imperfect competition, and trade;</li> <li>• Intra-sectoral trade;</li> <li>• Dumping and offshoring;</li> <li>• Import tariffs and quotas; Export-related and other policy interventions; Political economy of trade policy;</li> <li>• International migration;</li> <li>• Multinational firms and foreign direct investment;</li> <li>• International agreements and globalization.</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theories in the area of International Economics. ... apply methods and theories in pre-structured contexts in a solution-oriented way. ... establish and evaluate independently developed positions. ... question and critically reflect on current social developments. ... design their learning and working processes independently.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> Recommendation: CM and AM Microeconomics, CM Macroeconomics, CM Mathematics, CM Statistics and AM Statistics and Econometrics or CM and AM Statistics (SoWi)				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section Bachelor of Arts Regionalstudien China - Volkswirtschaftslehre: Economics Regional Studies China Bachelor of Arts Regionalstudien Lateinamerika - Volkswirtschaft: Economics Regional Studies Latin America, East and Middle Europe				

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	<p>Bachelor of Science Volkswirtschaftslehre: Core and Advanced Section</p> <p>Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Volkswirtschaftslehre: Economics Regional Studies Latin America, East and Middle Europe</p>
<b>9</b>	<p><b>Module Manager</b> Univ.-Prof. Dr.' Susanne Prantl</p>
<b>10</b>	<p><b>Miscellaneous</b> In the summer semester 2024, a short exam preparation course will be offered, for which the contents and materials of the course from the summer semester 2023 will be used. Important dates and further information can be found on the online systems KLIPS and ILIAS.</p>

<b>Advanced Module Public Finance</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1259AMFi00	270h	9	German	every 2nd term - winter term	1 Term
<b>1</b>	<b>Courses</b> Competition on Markets and in Politics		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 225h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Actual debates in public policy</li> <li>• Welfare economics</li> <li>• Political economy</li> <li>• Market failure and political failure</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... analyse (current) questions and challenges within the framework of pre-structured contexts. ... discuss results with teaching staff and other students. ... question and critically reflect on current social developments.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> Recommended: Core and Advanced Module Microeconomics, Core Module Macroeconomics				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the written test.				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section Bachelor of Arts Regionalstudien China - Volkswirtschaftslehre: Economics Regional Studies China Bachelor of Arts Regionalstudien Lateinamerika - Volkswirtschaft: Economics Regional Studies Latin America, East and Middle Europe Bachelor of Science Volkswirtschaftslehre: Core and Advanced Section Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Volkswirtschaftslehre: Economics Regional Studies Latin America, East and Middle Europe				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Felix Bierbrauer				
<b>10</b>	<b>Miscellaneous</b> further module manager: Univ.-Prof. Dr. Matthias Messner.				

<b>Advanced Module Economic Policy</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1302AMMa00	270h	9	German	every term	1 Term
<b>1</b>	<b>Courses</b> Policy of Economics and Finance		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 225h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Welfare economics and state intervention (equity/efficiency trade-off, market failure: natural monopolies, externalities, public goods, asymmetric information)</li> <li>• Economic order and systems</li> <li>• Fundamentals of Political Economics</li> <li>• Social security and redistribution</li> <li>• Tax system, tax effects and optimal taxation</li> <li>• Current challenges of economic and financial policy (e.g. climate policy and inequality)</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... analyse current questions and challenges within the framework of pre-structured contexts. ... establish and evaluate independently developed positions. ... develop an understanding of the impact of decisions that take into account environmental, economic, social or ethical criteria. ... question and critically reflect on current social developments.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> Recommended: Core Module Microeconomics, Core Module Macroeconomics, Core Module Mathematics				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the written test				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section Bachelor of Arts Regionalstudien China - Volkswirtschaftslehre: Economics Regional Studies China Bachelor of Arts Regionalstudien Lateinamerika - Volkswirtschaft: Economics Regional Studies Latin America, East and Middle Europe Bachelor of Science Volkswirtschaftslehre: Core and Advanced Section Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Volkswirtschaftslehre: Economics Regional Studies Latin America, East and Middle Europe				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Matthias Messner				
<b>10</b>	<b>Miscellaneous</b>				





<b>AM Macroeconomics</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1302BAMMA1	180h	6	German	every 2nd term - summer term	1 Term
<b>1</b>	<b>Courses</b> Economic Growth and Inequality		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 135h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Stylized facts and theoretical approaches explaining long-run economic growth and inequality.</li> <li>• The course will consider long-run trends and recent developments in macroeconomic aggregates like income, wealth, or consumption as well as the distribution of these variables.</li> <li>• A particular focus will be on the effect of the accumulation of human and physical capital, of technological progress and automation on economic growth, inequality and pollution.</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... apply theories in the area of macroeconomics in pre-structured contexts (e.g. case studies) in a solution-oriented way. ... discuss results with teaching staff and other students. ... develop an understanding of the impact of decisions that take into account environmental, economic, social or ethical criteria.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> Recommendation: Either CM Macroeconomics or CM Fundamentals in Macroeconomics				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section Bachelor of Science Volkswirtschaftslehre: Core and Advanced Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Peter Funk				
<b>10</b>	<b>Miscellaneous</b> The module will not be offered in winter semester 2022/23. This module description is valid from summer semester 2023.				

<b>AM Economic History</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1302BAMEH1	180h	6	German and English	every 2nd term - winter term	1 Term
<b>1</b>	<b>Courses</b> a) Economic History b) Economic History		<b>Contact Hours</b> a) 60h b) 60h	<b>Self-Studies</b> a) 120h b) 120h	<b>Course Language</b> a) German b) English
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Introduction to European economic history</li> <li>• Presents economic theories and quantitative evidence to explain periods of growth and stagnation</li> <li>• Compares explanations for the origins of the Industrial Revolution, the timing of the Great Divergence, and describes changes in the institutional framework during the transition to sustained growth</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... analyse (current) questions and challenges within the framework of pre-structured contexts. ... discuss results with teaching staff and other students. ... develop an understanding of the impact of decisions that take into account environmental, economic, historical, social, and/or ethical criteria.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> Recommendation: Either CM Statistics and AM Statistics and Econometrics or CM Data Analysis and AM Statistics (SoWi) or CM Introduction to Statistics and CM Data Analysis and Econometrics				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination of course a) or course b).				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Core and Advanced Section Bachelor of Science Volkswirtschaftslehre: Core and Advanced Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Erik Hornung				
<b>10</b>	<b>Miscellaneous</b>				

## 3.6.3 Supplementary Section

CM International Relations					
<b>Module Code</b> 1335BBIBE1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German	<b>Module Availability</b> every 2nd term - winter term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Foundations of International Relations		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Basic concepts of international and foreign policy</li> <li>• Approaches of foreign policy analysis</li> <li>• Key terms of realist and idealist theories</li> <li>• Problems of cooperation in the international system</li> <li>• Analysis of causes for war</li> <li>• Theories of conflict</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theories. ... apply theories in pre-structured contexts (e.g. case studies) in a solution-oriented way. ... communicate continuously and purposefully within teaching and learning groups. ... develop an understanding of the impact of decisions that take into account environmental, economic, social and/or ethical criteria. ... question and critically reflect on current social developments.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture tutorial				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Core and Advanced Section Bachelor of Arts Regionalstudien Lateinamerika - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien China - Sozialwissenschaften: Social Sciences Regional Studies China				

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<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Thomas Jäger
<b>10</b>	<b>Miscellaneous</b>

<b>CM Comparative Political Economy</b>					
<b>Module Code</b> 1335BBVAO1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German	<b>Module Availability</b> every 2nd term - summer term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Foundations of Comparative Analysis of Political Economy		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Relationships between politics (democracy) and economics (capitalism), from a historical and a comparative perspective</li> <li>• Theories and approaches for analysing relationships between politics (democracy) and economics (capitalism)</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... <ul style="list-style-type: none"> <li>... know and understand the relevant methods and theories for the points mentioned above under „Module content“.</li> <li>... know and understand basic theories.</li> <li>... apply theories in pre-structured contexts (e.g. case studies) in a solution-oriented way.</li> <li>... communicate continuously and purposefully within teaching and learning groups.</li> <li>... develop an understanding of the impact of decisions that take into account environmental, economic, social or ethical criteria.</li> <li>... question and critically reflect on current social developments.</li> </ul>				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture tutorial				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Core and Advanced Section Bachelor of Arts Regionalstudien Lateinamerika - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien China - Sozialwissenschaften: Social Sciences Regional Studies China				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr.' Christine Trampusch				
<b>10</b>	<b>Miscellaneous</b>				



<b>CM Comparative Analysis of Political Institutions</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1335BBVA11	180h	6	German	every 2nd term - winter term	1 Term
<b>1</b>	<b>Courses</b> Basics of Comparative Analysis of Political Institutions		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Variants and procedures of Comparative Politics</li> <li>• Typologies of political systems, inter alia the political System of the Federal Republic of Germany as primary topic</li> <li>• Institutional guarantors of the democratic principle</li> <li>• Articulation, aggregation and mediation of societal interests in politics</li> <li>• Institutions and actors in the political systems of the Federal Republic of Germany, the United Kingdom and the United States of America</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theories. ... apply theories in pre-structured contexts (e.g. case studies) in a solution-oriented way. ... communicate continuously and purposefully within teaching and learning groups. ... develop an understanding of the impact of decisions that take into account environmental, economic, social and/or ethical criteria. ... question and critically reflect on current social developments.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture tutorial				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Core and Advanced Section Bachelor of Arts Regionalstudien Lateinamerika - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien China - Sozialwissenschaften: Social Sciences Regional Studies China				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. André Kaiser				

<b>10</b>	<b>Miscellaneous</b>				
<b>CM European Politics</b>					
<b>Module Code</b> 1335BBEPO1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German	<b>Module Availability</b> every 2nd term - summer term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Foundations of European Politics		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• History, institutions, and processes of the political system of the European Union and its evolution</li> <li>• Theories and strategies of European integration and their application on the EU's political System</li> <li>• Citizens' attitudes towards Europe</li> <li>• Impact of European integration on national governments, parliaments, and political parties</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theories. ... apply theories in pre-structured contexts (e.g. case studies) in a solution-oriented way. ... communicate continuously and purposefully within teaching and learning groups. ... develop an understanding of the impact of decisions that take into account environmental, economic, social and/or ethical criteria. ... question and critically reflect on current social developments.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture tutorial				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Core and Advanced Section Bachelor of Arts Regionalstudien Lateinamerika - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien China - Sozialwissenschaften: Social Sciences Regional Studies China				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Sven-Oliver Proksch				



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<b>10</b>	<b>Miscellaneous</b>
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<b>Core Module Political Science V (B.Sc.)</b>					
<b>Module Code</b> 1335BMPB23	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German	<b>Module Availability</b> every 2nd term - winter term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Basics of Political Theory and History of Ideas		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Basic concepts in political theory and the history of ideas</li> <li>• Contemporary and traditional approaches in political theory</li> <li>• Approaches to research on the history of ideas</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... name central concepts of political science and their change of meaning. ... outline the problems of current and historical political science research. ... recognize and interpret fundamental theoretical approaches and methods of political science analysis.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the written test.				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Core and Advanced Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Wolfgang Leidhold				
<b>10</b>	<b>Miscellaneous</b> Relevant reading will be announced on time.				

<b>Supplementary Module Methods of Political Science</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1335EMMP00	180h	6	German	every 2nd term - winter term	1 Term
<b>1</b>	<b>Courses</b> Seminar Research Logic and Design		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Philosophy of science: epistemology, ontology, and methodology</li> <li>• Theoretical approaches and basic methods of political science</li> <li>• Elements of a research design</li> <li>• Causality and causal inference</li> <li>• Classic and contemporary studies in political science</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theories. ... know and understand common methods. ... communicate continuously and purposefully within teaching and learning groups. ... develop an understanding of the impact of decisions that take into account environmental, economic, social or ethical criteria. ... design their learning and working processes independently.				
<b>4</b>	<b>Teaching and Learning Methods</b> seminar				
<b>5</b>	<b>Module Entry Requirements</b> Recommended: Core Module Statistics (Social Sciences)				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: PO				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the written test				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Supplementary Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Ingo Rohlfig, PhD				
<b>10</b>	<b>Miscellaneous</b> Relevant reading will be announced on time.				

<b>SpM Political Institutions</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1335BSPIN1	180h	6	German and English	every 2nd term - summer term	1 Term
<b>1</b>	<b>Courses</b> Seminar Political Institutions		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Classic and contemporary research questions in comparative political science</li> <li>• Application of theoretical approaches, qualitative and quantitative methods of political science</li> <li>• Developing various aspects of a research design and conducting empirical research</li> <li>• Comparative analysis of political institutions and political systems</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... use methods in pre-structured contexts in a solution-oriented way. ... analyse (current) questions and challenges within the framework of pre-structured contexts. ... establish and evaluate independently developed positions. ... present and/or discuss results with teaching staff and other students. ... design their learning and working processes independently. ... reflect their own performance and implement feedback constructively.				
<b>4</b>	<b>Teaching and Learning Methods</b> seminar				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Combined examination: PRES, TP				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Supplementary Section Bachelor of Arts Regionalstudien Lateinamerika - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien China - Sozialwissenschaften: Social Sciences Regional Studies China				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. André Kaiser				
<b>10</b>	<b>Miscellaneous</b>				

<b>Core Module Sociology I (Bachelor)</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1320BMSB01	270h	9	German	every 2nd term - winter term	2 Terms
<b>1</b>	<b>Courses</b> a) Introduction to Microsociology b) Introduction to Macrosociology		<b>Contact Hours</b> a) 30h b) 30h	<b>Self-Studies</b> a) 105h b) 105h	<b>Course Language</b> a) German b) German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Microsociological questions</li> <li>• Anthropological foundations</li> <li>• Sociological explanations</li> <li>• Analysis of social action / theories of action</li> <li>• Analysis of strategic interaction / game theory</li> <li>• Collective action and social norms</li> <li>• Social networks</li>   <li>• Macrosociological questions</li> <li>• Institutional fields and opportunities</li> <li>• Exchange and markets</li> <li>• Power and authority</li> <li>• Social inequality</li> <li>• Social differentiation</li> <li>• Social change</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theories in the area of Microsociology and Macrosociology. ... apply theories in pre-structured contexts (e.g. case studies) in a solution-oriented way. ... analyse (current) questions and challenges within the framework of pre-structured contexts. ... develop an understanding of the impact of decisions that take into account environmental, economic, social or ethical criteria. ... question and critically reflect on current social developments.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture tutorial				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination of course a) and b)				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Core and Advanced Section				

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	<p>Bachelor of Arts Regionalstudien Lateinamerika - Sozialwissenschaften:                  Social Sciences Regional Studies Latin America, East and Middle Europe                  Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Sozialwissenschaften:                  Social Sciences Regional Studies Latin America, East and Middle Europe                  Bachelor of Arts Regionalstudien China - Sozialwissenschaften:                  Social Sciences Regional Studies China</p>
<b>9</b>	<p><b>Module Manager</b>                  Univ.-Prof. Dr. Clemens Kroneberg</p>
<b>10</b>	<p><b>Miscellaneous</b>                  Relevant reading will be announced on time.</p>

<b>Core Module Sociology II (Bachelor)</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1320BMSB02	270h	9	German	every 2nd term - winter term	1 Term
<b>1</b>	<b>Courses</b> Social Structure Analysis		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 240h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Theories, concepts and empirical results of social structure analysis</li> <li>• Population structure and dynamics (in particular the social structure of Germany in comparison to other European countries)</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... <ul style="list-style-type: none"> <li>... know and understand the relevant methods and theories for the points mentioned above under „Module content“.</li> <li>... know and understand basic theories in the area of social structure analysis.</li> <li>... know and understand common methods in the area of social structure analysis.</li> <li>... analyse (current) questions and challenges within the framework of pre-structured contexts.</li> <li>... question and critically reflect on current social developments.</li> <li>... design their learning and working processes independently.</li> </ul>				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture tutorial				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the written test.				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Core and Advanced Section Bachelor of Arts Regionalstudien Lateinamerika - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien China - Sozialwissenschaften: Social Sciences Regional Studies China				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Karsten Hank				
<b>10</b>	<b>Miscellaneous</b> Relevant reading will be announced on time.				

<b>CM Introduction to Psychology</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1320BBWPS1	180h	6	German	every 2nd term - winter term	1 Term
<b>1</b>	<b>Courses</b> Introduction to Psychology		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Evolutionary Psychology</li> <li>• Thinking and consciousness</li> <li>• Motivation and emotions</li> <li>• Learning and socialisation</li> <li>• Social perception and social comparison</li> <li>• Attitudes and behaviour, dissonance theories and decision theory</li> <li>• Psychology of the self</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theories in the area of psychology. ... apply theories in pre-structured contexts (e.g. case studies) in a solution-oriented way. ... know and understand common methods of statistical data analysis. ... use regression analysis methods in pre-structured contexts in a solution-oriented way. ... communicate continuously and purposefully within teaching and learning groups. ... present and/or discuss results with teaching staff and other students. ... develop an understanding of the impact of decisions that take into account environmental, economic, social and/or ethical criteria.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Core and Advanced Section Bachelor of Arts Regionalstudien Lateinamerika - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Science Betriebswirtschaftslehre: Supplementary Section Bachelor of Arts Regionalstudien China - Sozialwissenschaften: Social Sciences Regional Studies China				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Detlef Fetchenhauer				



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<b>10</b>	<b>Miscellaneous</b> Mandatory reading is announced every semester.
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<b>SpM Seminar Culture/ Values/ Cohesion</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1320BSKWZ1	180h	6	German and English	every 2nd term - winter term	1 Term
<b>1</b>	<b>Courses</b> Seminar Culture/ Values/ Cohesion		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German and English
<b>2</b>	<b>Module Content</b> On the basis of scientific articles, the students will familiarise themselves with the theoretical and empirical state of research of a specific sociology or social psychology and train to discuss scientifically in one or more of the subject areas culture/values/cohesion.				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theories in the area of culture/values/cohesion. ... know and understand common methods in the area of culture/values/cohesion. ... collect, systematize and synthesize literature and data material for a scientific work on a selected topic. ... present and/or discuss results with teaching staff and other students. ... communicate in English. ... use under guidance techniques of scientific work and good scientific practice.				
<b>4</b>	<b>Teaching and Learning Methods</b> seminar				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Combined examination: PRES, PO				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Supplementary Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Eldad Davidov				
<b>10</b>	<b>Miscellaneous</b>				

<b>CM Ethics and Fundamentals of Academic Work in Social Sciences</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1320BBGSA1	180h	6	German	every 2nd term - summer term	1 Term
<b>1</b>	<b>Courses</b> Fundamentals of academic work in social sciences		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Social Science Infrastructure</li> <li>• Literature and data research</li> <li>• Structure and design of social science texts</li> <li>• Citation techniques</li> <li>• Creation of graphics and tables</li> <li>• Creation of presentations</li> <li>• Presentation techniques</li> <li>• Research ethics</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand common methods in the area of academic work in the social sciences. ... develop an understanding of the impact of decisions that take into account environmental, economic, social and/or ethical criteria. ... use under guidance techniques of scientific work and good scientific practice.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture tutorial				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Specialization Section				
<b>9</b>	<b>Module Manager</b> AR Dr. Joel Binckli				
<b>10</b>	<b>Miscellaneous</b>				

<b>SpM Practice Seminar Sociology/Social Psychology</b>					
<b>Module Code</b> 1320BSSOZ2	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German and English	<b>Module Availability</b> every term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Practice Seminar Sociology/Social Psychology		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 135h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> Students learn about the theoretical and empirical state of research of a certain subject area from the field of sociology or social psychology. Based on the state of research, students develop relevant research questions and possible research designs. Collecting their own data and/or using secondary data, the research question is analysed and the results are prepared and presented according to scientific standards.				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... apply theories in the area of sociology or social psychology in pre-structured contexts (e.g. case studies) in a solution-oriented way. ... use methods in pre-structured contexts in a solution-oriented way. ... collect, systematize and synthesize literature and data material for a scientific work on a selected topic. ... communicate continuously and purposefully within teaching and learning groups. ... use under guidance techniques of scientific work and good scientific practice.				
<b>4</b>	<b>Teaching and Learning Methods</b> seminar				
<b>5</b>	<b>Module Entry Requirements</b> Recommendation: CM Ethics and Fundamentals of Academic Work in Social Sciences				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Combined examination: PRES, PO				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Supplementary Section Bachelor of Science Sozialwissenschaften: Specialization Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Detlef Fetchenhauer				
<b>10</b>	<b>Miscellaneous</b>				

## 3.6.4 Specialisation Section

<b>SpM Current Topics in Economics</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1289BSCTE1	360h	12	German and English	every term	1 or 2 Term(s)
<b>1</b>	<b>Courses</b> a) Current topics in energy and environmental policy (summer term) b) Media Order (summer term) c) Labor market discrimination (winter term) d) Current topics in Public Economics and Macroeconomics (winter term)		<b>Contact Hours</b> a) 45h b) 45h c) 45h d) 45h	<b>Self-Studies</b> a) 135h b) 135h c) 135h d) 135h	<b>Course Language</b> a) English b) German c) German d) English
<b>2</b>	<b>Module Content</b> Working on various current socially relevant topics with the use of economic approaches and methods a) This course covers current topics in energy and environmental policy. Examples include emission trading schemes and their application, the German coal phase-out, or the promotion of renewable energies. The course covers both theoretical aspects (what mechanisms and incentives are involved) and practical aspects (case studies) of such policies. b) Topics from the field of media markets: Special features - Market failure and state failure - Industrial economics - External effects - Political economics - Current developments c) Including educational discrimination, Gender gap, Unequal career opportunities, Anti-discrimination measures d) Socially relevant topics from the fields of public economics and macroeconomics				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... analyse current questions and challenges within the framework of pre-structured contexts. ... discuss results with teaching staff and other students. ... develop an understanding of the impact of decisions that take into account environmental, economic, social and/or ethical criteria.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (120)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination of two courses out of a) to d)				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				

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<b>9</b>	<b>Module Manager</b> Academic/Programme Director Bachelor VWL
<b>10</b>	<b>Miscellaneous</b> The course "d) Current topics in Public Economics and Macroeconomics (winter term)" has a placeholder title. The title and topic of this course can be found in KLIPS.

<b>SpM Project/Seminar Empirical Methods and Data Analysis</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1314BSSMD1	360h	12	English	every 2nd term - summer term	1 Term
<b>1</b>	<b>Courses</b> a) Analysis of Multivariate Data b) Computational Methods and Data Analysis c) Forecasting Methods		<b>Contact Hours</b> a) 60h b) 60h c) 60h	<b>Self-Studies</b> a) 300h b) 300h c) 300h	<b>Course Language</b> a) English b) English c) English
<b>2</b>	<b>Module Content</b> a) The students work independently or in groups on selected topics of multivariate data analysis, e.g. variance analysis, principal components and factor analysis, discriminant analysis, cluster analysis. b) The students use statistical software extensively and work independently or in groups on selected topics of macro, micro and financial econometrics as well as statistical learning. c) The students get familiar with modern forecasting tools from time series analysis and machine learning.				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand common methods [in the area of econometrics and statistics. ... apply theories in the area of econometrics and statistics in pre-structured contexts (e.g. case studies) in a solution-oriented way. ... collect, systematize and synthesize literature and data material for a scientific work on a selected topic. ... establish and evaluate independently developed positions. ... design their learning and working processes independently. ... reflect their own performance and implement feedback constructively. ... use under guidance techniques of scientific work and good scientific practice.				
<b>4</b>	<b>Teaching and Learning Methods</b> seminar Research project				
<b>5</b>	<b>Module Entry Requirements</b> Recommendation: SpM Empirical Methods and Data Analysis				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Combined examination: PRES, PO				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination of course a), b) oder c)				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				

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<p><b>9</b></p>	<p><b>Module Manager</b>                  Univ.-Prof. Dr. Jörg Breitung                  Academic Director                  Dr. Bastian Gribisch                  Univ.-Prof. Dr. Dominik Wied</p>
<p><b>10</b></p>	<p><b>Miscellaneous</b>                  If necessary, the students receive training in the tools and methods to be used in advance as part of a preliminary course. The preliminary course at the beginning of the course may end with a test as part of the portfolio examination. The students work self-organized. Fixed milestones are presented on fixed dates (e.g. project outline, exposé, project report, term paper, final presentation). Feedback is given on intermediate results so that each participant is able to complete all development steps.</p>



Specialisation Module Institutional Economics and Economic Policy Consulting					
Module Code	Workload	ECTS Credits	Module Language	Module Availability	Duration
1289SMIP00	360h	12	German	every 2nd term - summer term	1 Term
1	<b>Courses</b> Theoretical foundations and current issues of economic policy		<b>Contact Hours</b> 60h	<b>Self-Studies</b> 300h	<b>Course Language</b> German
2	<b>Module Content</b> The module focuses on identifying economic factors in complex, real-life problems, analysing them using economic methods and deriving reform possibilities based on a problem-solving approach.  The main topics covered are: <ul style="list-style-type: none"> <li>• Elements of scientific theory</li> <li>• Role of normative posits in economic policy advice and combination thereof with scientifically validated, intersubjectively verifiable economic policy</li> <li>• Identification and analysis of real-life economic policy problems</li> <li>• Economic policy theory and how it is used in problem-oriented analysis of real-life economic policy issues</li> <li>• Combination of economic analysis and theoretical models with institutional knowledge</li> <li>• Interdependencies between the economic system and political, cultural and legal aspects of social order</li> <li>• Study of topics and methods that support economists in their role as policy advisors</li> </ul>				
3	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... work in a systematic and problem-oriented manner. ... develop lines of reasoning that are intersubjectively verifiable and therefore accessible to discourse. ... develop criteria and analytical tools for scientifically validated policy advice. ... apply the concepts to specific economic policy issues. ... work in a problem-oriented, systematic manner. ... analyse interdependencies in areas of relevance to economic policy. ... evaluate current political events. ... engage in academic discourse.				
4	<b>Teaching and Learning Methods</b> seminar				
5	<b>Module Entry Requirements</b> Recommended: Core Module Microeconomics, Core Module Macroeconomics, Core Module Mathematics, Advanced Module Economic Policy				
6	<b>Mode of End-Of-Module Examination</b> Combined examination: PRES, PO				
7	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
8	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section				

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	Bachelor of Science Volkswirtschaftslehre: Specialization Section
<b>9</b>	<b>Module Manager</b> IWP - Institut für Wirtschaftspolitik Univ.-Prof. Dr. Steffen J. Roth
<b>10</b>	<b>Miscellaneous</b>

<b>SpM Economics</b>					
<b>Module Code</b> 1289BSECO1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> English	<b>Module Availability</b> every 2nd term - winter term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Market Design: Auctions and Matching		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 135h	<b>Course Language</b> English
<b>2</b>	<b>Module Content</b> Introduction to the design of auctions and matching mechanisms. The course emphasizes an interplay between applications and (microeconomic) theory. While the course does rely on game-theoretical analysis, intuition is prioritized over formal analysis. Applications vary from year to year and range from the design of internet-ad auctions to refugee resettlement.				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... analyse (current) questions and challenges within the framework of pre-structured contexts. ... discuss results with teaching staff and other students. ... communicate in English. ... develop an understanding of the impact of decisions that take into account environmental, economic, social and/or ethical criteria.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Alexander Westkamp				
<b>10</b>	<b>Miscellaneous</b> Main Literature: Guillaume Haeringer, Market Design: Auctions and Matching (MIT Press)				

<b>CM Health Systems II</b>					
<b>Module Code</b> 1289BBGHS2	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German	<b>Module Availability</b> every 2nd term - summer term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Economic Fundamentals of Health Economics		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 135h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Information problems in the patient - insurance relationship: moral hazard, adverse selection, long-term insurance contracts (premium risk)</li> <li>• Information problems in the doctor - patient relationship: supply-induced demand, credence goods models</li> <li>• Information problems in the doctor - patient relationship - Insurance: global budgets, managed care</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theories in the area of economics. ... analyse current questions and challenges within the framework of prepared cases. ... establish and evaluate independently developed positions. ... question and critically reflect on current social developments.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> The contents of the Core Module Fundamentals of Economics are assumed.				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination.				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Gesundheitsökonomie: Core and Advanced Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Steffen J. Roth				
<b>10</b>	<b>Miscellaneous</b>				

<b>AM Law for Economists</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1287BEMRV1	180h	6	German	every 2nd term - winter term	1 Term
<b>1</b>	<b>Courses</b> Law for Economists		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> Law for Economists: <ul style="list-style-type: none"> <li>• Public and administrative law, European law</li> <li>• Law on governmental organisation</li> <li>• Economically relevant basic rights and freedoms</li> <li>• Constitutional procedural law</li> <li>• Administrative procedural law</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... <ul style="list-style-type: none"> <li>... know and understand the relevant methods and theories for the points mentioned above under „Module content“.</li> <li>... know and understand basic features of the law on governmental organisation, economically relevant basic rights, constitutional procedural law and administrative and administrative procedural law.</li> <li>... weigh public goods and requirements up against each other.</li> <li>... analyse institutions from a historical or judicial perspective and questions of responsibilities within governmental structures.</li> <li>... elucidate the interaction of economic problems, their solution and their embedment in the socio-political background of past and presence</li> <li>... match practical issues in public and administrative law to the relevant legal norms.</li> <li>... discuss practical issues in the relationship between citizens/business and authorities.</li> </ul>				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Erik Hornung				
<b>10</b>	<b>Miscellaneous</b>				

<b>AM Behavioural Economics</b>					
<b>Module Code</b> 1289BAMBE1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> English	<b>Module Availability</b> every 2nd term - summer term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Behavioural Economics		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 135h	<b>Course Language</b> English
<b>2</b>	<b>Module Content</b> The aim of this module is to provide a grounding in the main areas of study within behavioural economics, including bounded rationality, heuristics and biases, choice under risk and uncertainty, temptation and self-control, fairness and reciprocity, reference dependence and aspiration adaption.				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... apply theories in the area of behavioural economics in pre-structured contexts (e.g. case studies) in a solution-oriented way. ... establish and evaluate independently developed positions. ... develop an understanding of the impact of decisions that take into account environmental, economic, social and/or ethical criteria.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> Recommendation: Either CM Microeconomics or CM Fundamentals in Microeconomics				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b> Fachbereich Mikroökonomik Jun.-Prof. Dr. Frederik Schwerter				
<b>10</b>	<b>Miscellaneous</b>				

<b>AM Ecological Economics</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1289BAMEE1	180h	6	English	every 2nd term - winter term	1 Term
<b>1</b>	<b>Courses</b> Ecological Economics		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 135h	<b>Course Language</b> English
<b>2</b>	<b>Module Content</b> This module covers selected issues in ecological economics, i.e. the economics relevant to "space ship Earth". Ecological economics recognises the finiteness of the planet regarding physical (material and energy) resources and limits to absorptive capacities within ecosystems. The module includes natural science foundations, especially the laws of thermodynamics and their relevance for economics. It covers the role of energy conversion in wealth creation, and the role of entropy production in environmental impacts. Implications regarding energy and environmental regulation are discussed.				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... analyse (current) questions and challenges within the framework of pre-structured contexts. ... communicate continuously and purposefully within teaching and learning groups. ... communicate in English. ... develop an understanding of the impact of decisions that take into account environmental, economic, social and/or ethical criteria.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> Recommendation: CM Microeconomics and CM Macroeconomics or CM Fundamentals of Economics				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b> PD Dr. Dietmar Lindenberger				
<b>10</b>	<b>Miscellaneous</b>				

<b>SpM Economics and Business</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1289BSECB1	180h	6	German and English	every 2nd term - summer term	1 Term
<b>1</b>	<b>Courses</b> a) Monetary Policy, Banking and Financial Markets b) Theory of the firm		<b>Contact Hours</b> a) 45h b) 45h	<b>Self-Studies</b> a) 135h b) 135h	<b>Course Language</b> a) German b) German
<b>2</b>	<b>Module Content</b> a) Specialisation Economics and Finance: Monetary policy instruments, money demand, Interest rates and exchange rates, financial intermediation, financial regulation, international financial markets b) Specialisation Economics and Management: Microeconomic analysis of monopolistic and oligopolistic behaviour, Price theory, Market institutions, Game-theoretic and contract-theoretic concepts				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... analyse (current) questions and challenges within the framework of pre-structured contexts. ... discuss results with teaching staff and other students. ... reflect their own performance and implement feedback constructively.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination of the course a) or b)				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Andreas Schabert Univ.-Prof. Dr. Patrick W. Schmitz				
<b>10</b>	<b>Miscellaneous</b>				



<b>SpM Economics and Society</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1289BSECS1	180h	6	English	every 2nd term - summer term	1 Term
<b>1</b>	<b>Courses</b> Inequality and Intergenerational Mobility		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 135h	<b>Course Language</b> English
<b>2</b>	<b>Module Content</b> This module will revolve around questions distributional inequality and inequality of opportunity. The first aim is to learn about some of the theoretical models and empirical stylized facts related to inequality and intergenerational mobility. Second, students are supposed to gain a better understanding of the mechanics through which inequality is generated within and across generations. Ideally, the module brings students to the frontier of this important research field and enables them to form an opinion about which policies might be appropriate to fight intergenerational cycles of poverty.				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... analyse (current) questions and challenges within the framework of pre-structured contexts. ... establish and evaluate independently developed positions. ... question and critically reflect on current social developments.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> Recommendation: Either CM Microeconomics and CM Macroeconomics or CM Fundamentals of Economics or CM Fundamentals in Microeconomics and CM Fundamentals in Macroeconomics				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr.' Pia Pinger				
<b>10</b>	<b>Miscellaneous</b>				

<b>SpM Topics in Economics</b>					
<b>Module Code</b> 1287BSVWL1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German and English	<b>Module Availability</b> irregular	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Selected Topics in Economics		<b>Contact Hours</b> 45h	<b>Self-Studies</b> 135h	<b>Course Language</b> German and English
<b>2</b>	<b>Module Content</b> Various topics in Economics				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... analyse (current) questions and challenges within the framework of pre-structured contexts. ... discuss results with teaching staff and other students. ... question and critically reflect on current social developments.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture practice				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b> Academic Director				
<b>10</b>	<b>Miscellaneous</b>				

<b>SpM Seminar Economics</b>					
<b>Module Code</b> 1287BSSVW1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German and English	<b>Module Availability</b> irregular	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Seminar: Selected Topics in Economics		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German and English
<b>2</b>	<b>Module Content</b> Various Topics in Economics				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... collect, systematize and synthesize literature and/or data material for a scientific work on a selected topic. ... establish and evaluate independently developed positions. ... present and/or discuss results with teaching staff and other students. ... use under guidance techniques of scientific work and good scientific practice.				
<b>4</b>	<b>Teaching and Learning Methods</b> seminar				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Combined examination: PRES, TP				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b> Academic Director				
<b>10</b>	<b>Miscellaneous</b>				

<b>Selected Topics in Economics I</b>					
<b>Module Code</b> 1287BSATV1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German and English	<b>Module Availability</b> irregular	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b>		<b>Contact Hours</b>	<b>Self-Studies</b>	<b>Course Language</b>
<b>2</b>	<b>Module Content</b>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“.				
<b>4</b>	<b>Teaching and Learning Methods</b> depending on course choice				
<b>5</b>	<b>Module Entry Requirements</b>				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b>				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b>				
<b>10</b>	<b>Miscellaneous</b> This module serves to transfer examination achievements to the examination regulations 2015 (21/22).				

<b>Selected Topics in Economics II</b>					
<b>Module Code</b> 1287BSATV2	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German and English	<b>Module Availability</b> irregular	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b>		<b>Contact Hours</b>	<b>Self-Studies</b>	<b>Course Language</b>
<b>2</b>	<b>Module Content</b>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“.				
<b>4</b>	<b>Teaching and Learning Methods</b> depending on course choice				
<b>5</b>	<b>Module Entry Requirements</b>				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Combined examination: PRES, TP				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b>				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b>				
<b>10</b>	<b>Miscellaneous</b> This module serves to transfer examination achievements to the examination regulations 2015 (21/22).				

<b>SpM Economic Geography I</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1230BSWGE1	180h	6	German and English	every 2nd term - winter term	1 Term
<b>1</b>	<b>Courses</b> Companies and Sustainability		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> English
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Theoretical approaches to globalization, global-local linkages of companies and sustainable development</li> <li>• Multinational enterprises; small and medium enterprises</li> <li>• Global value chains, global production networks and cluster</li> <li>• Internationalization strategies of multinational companies and implications for local and regional development</li> <li>• Case studies from different sectors and regions worldwide</li> <li>• Practical approaches towards sustainable development</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... apply theories of economic geography in case studies on companies' location strategies in international contexts and their implications for local sustainable development in a solution-oriented way. ... analyse current questions and challenges considering the role of innovation, knowledge, work and skills for socio-economic development. ... establish and evaluate independently developed positions and identify current discourses in economic geography. ... develop an understanding of the impact of decisions that take into account environmental, social or ethical criteria. ... question and critically reflect on current socio-economic dynamics and their spatial effects from an ethical point of view by applying interdisciplinary perspectives.				
<b>4</b>	<b>Teaching and Learning Methods</b> seminar				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Combined examination: PRES, TP				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Arts Regionalstudien Lateinamerika - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Science Betriebswirtschaftslehre:				

MODULE CATALOGUE – ECONOMICS WITH SOCIAL SCIENCES - BACHELOR OF SCIENCE

valid for students of the ER 2015 (enrolment for winter semester 2020/21 at the latest)

	Specialization Section Bachelor of Arts Regionalstudien China - Sozialwissenschaften: Social Sciences Regional Studies China
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. / Martina Fuchs
<b>10</b>	<b>Miscellaneous</b>

<b>SpM Economic Geography II</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1230BSWGE2	180h	6	German and English	every 2nd term - winter term	1 Term
<b>1</b>	<b>Courses</b> Regional policies and sustainability		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> English
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Key concepts in economic geography: globalisation and uneven development</li> <li>• Policies and strategies for local sustainable development</li> <li>• Challenges and strategies for local sustainable development in urban and rural regions in the Global North and in the Global South</li> <li>• Regional focus: Germany, Europe, USA, Latin America, Asia, Africa</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theoretical approaches to local sustainable development in the context of globalization. ... collect, systematise and synthesise literature and data material for a scientific work in the form of a case study employing theoretical frameworks from economic geography. ... establish and evaluate independently developed positions considering the effect of activities of multinational companies on local communities. ... develop an understanding of the impact of decisions that take into account environmental, social or ethical criteria and formulate strategies for local sustainable development in urban and rural regions in the Global North and the Global South. ... question and critically reflect on the roles of key actors, such as firms, the state, labour and civil society organizations in local and regional development.				
<b>4</b>	<b>Teaching and Learning Methods</b> seminar				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Combined examination: PRES, TP				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Arts Regionalstudien Lateinamerika - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Science Betriebswirtschaftslehre: Specialization Section Bachelor of Arts Regionalstudien China - Sozialwissenschaften: Social Sciences Regional Studies China				



MODULE CATALOGUE – ECONOMICS WITH SOCIAL SCIENCES - BACHELOR OF SCIENCE

valid for students of the ER 2015 (enrolment for winter semester 2020/21 at the latest)

<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr.' Martina Fuchs
<b>10</b>	<b>Miscellaneous</b>

<b>Specialisation Module Studies Abroad</b>					
<b>Module Code</b> 1014SASb00	<b>Workload</b> 360h	<b>ECTS Credits</b> 12	<b>Module Language</b>	<b>Module Availability</b> every term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b>		<b>Contact Hours</b>	<b>Self-Studies</b>	<b>Course Language</b>
<b>2</b>	<b>Module Content</b> depends on course(s) chosen				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... describe approaches to business administration, economics and social science from an international perspective. ... explain international business administration, economic and social science issues. ... discuss and compare different business administration, economic and social science theories and approaches. ... develop new intellectual perspectives in relation to their own educational background. ... are better equipped to cope effectively with the dynamic global dimensions of their future professional lives.				
<b>4</b>	<b>Teaching and Learning Methods</b> depending on course choice				
<b>5</b>	<b>Module Entry Requirements</b> depending on course selection				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> depending on course selection				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> depending on course selection				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Betriebswirtschaftslehre: Specialization Section				
<b>9</b>	<b>Module Manager</b> AD Dr. Johannes Antweiler				
<b>10</b>	<b>Miscellaneous</b> This module can be studied at foreign higher education institutions or at one of the summer schools organised by the WiSo Faculty. A standardised crediting procedure then applies. Credit is only transferred for courses that: - are clearly linked to the subjects covered at the WiSo Faculty and - have not already been taken at the University of Cologne. Information concerning the crediting procedure is available from the International Relations Center (ZIB). Further information concerning the procedure and the deadlines applicable can be found on the WiSo Credit Transfer Centre's platform at: <a href="https://www.anrechnungswiso.uni-koeln.de/">https://www.anrechnungswiso.uni-koeln.de/</a> .				

<b>SuM Management of the Co-operative</b>					
<b>Module Code</b> 1344BEBKO1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German	<b>Module Availability</b> every 2nd term - winter term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Management of the Co-operative		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Differentiation between co-operatives and enterprises with a commercial objective</li> <li>• Discussion of the justification, classification, and orientation of special business administration in co-operatives as management theory</li> <li>• Analysis of business management problems of co-operatives from the management perspective</li> <li>• Dealing from the leadership perspective with questions of goals and goal formation, member motivation, corporate policy, strategic leadership, marketing, performance measurement, and corporate governance</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... understand specific structural characteristics of Co-operatives. ... analyse problems of the co-operative business type. ... communicate continuously and purposefully within teaching and learning groups. ... question and critically reflect on current social developments. ... design their learning and working processes independently.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Arts Regionalstudien Lateinamerika - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Arts Regionalstudien Ost- und Mitteleuropa - Sozialwissenschaften: Social Sciences Regional Studies Latin America, East and Middle Europe Bachelor of Science Betriebswirtschaftslehre: Supplementary Section Bachelor of Arts Regionalstudien China - Sozialwissenschaften: Social Sciences Regional Studies China				
<b>9</b>	<b>Module Manager</b> Dr. Johannes Blome-Drees				

10	<b>Miscellaneous</b>				
<b>SuM Co-operative Economics</b>					
<b>Module Code</b> 1344BEKOW1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German	<b>Module Availability</b> every 2nd term - winter term	<b>Duration</b> 1 Term
1	<b>Courses</b> Social and Economic Aspects of Management of Co-operative		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
2	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Understanding of co-operatives as democratically constituted enterprises with economic objectives. They promote their members not by maximising profits on the capital invested, but by making goods and services available. The members regulate their affairs in democratic self-administration.</li> <li>• Deepening the fundamental and current peculiarities of solidary economic and business forms by means of various examples</li> <li>• Improving the basic understanding of the characteristics of the co-operative type of business.</li> </ul>				
3	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... understand the particularities of the co-operative type of business. ... collect, systematize and synthesize literature for a scientific work on a selected topic on co-operatives. ... establish and evaluate independently developed positions. ... present and/or discuss results with teaching staff and other students. ... design their learning and working processes independently. ... use under guidance techniques of scientific work and good scientific practice.				
4	<b>Teaching and Learning Methods</b> seminar				
5	<b>Module Entry Requirements</b> none				
6	<b>Mode of End-Of-Module Examination</b> Combined examination: PRES, TP				
7	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
8	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section				
9	<b>Module Manager</b> Dr. Johannes Blome-Drees				
10	<b>Miscellaneous</b>				

<b>CM Health Systems I</b>					
<b>Module Code</b> 1282BBGHS1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German	<b>Module Availability</b> every 2nd term - winter term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Health care structure		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>The module deals with the institutional structures and actors of the German health care system. It provides an overview of the entire German health care system with all the essential forms of care. Questions of organisation, regulation, financing and remuneration of the statutory health insurance are in the foreground. Health reform policy discourses are examined on the basis of this basic knowledge.</li> <li>The approach is interdisciplinary and includes different, theoretically informed socio-political perspectives.</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theories of the German health care system. ... establish and evaluate independently developed positions. ... present and discuss results with teaching staff and other students. ... question and critically reflect on current social developments. ... design their learning and working processes independently.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: WT (60)				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Gesundheitsökonomie: Core and Advanced Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Ludwig Kuntz				
<b>10</b>	<b>Miscellaneous</b> Lecturers: Prof. Dr. Andreas Lehr und Dr. Desdemona Möller, Sprache: deutsch				

<b>SpM Health Systems</b>					
<b>Module Code</b> 1320BSGSY1	<b>Workload</b> 180h	<b>ECTS Credits</b> 6	<b>Module Language</b> German	<b>Module Availability</b> every 2nd term - summer term	<b>Duration</b> 1 Term
<b>1</b>	<b>Courses</b> Ageing and social space in the welfare mix		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> <ul style="list-style-type: none"> <li>• Fundamental ontology, philosophical and theological anthropology, transactionalism, developmental psychology, access to life-cycle oriented life-support theory, economic welfare theory and its critique, the legal philosophy of public services, the theory of intervention, the main features of the institutional architecture of welfare policy.</li> <li>• Anthropology and ethics of personality as well as the philosophy of law of inclusion, basic features of multi-dimensional social morphology of modern society, theory of integrated supply landscapes, research results on the problem of socio-spatial network formation, trans-sectoral multi-disciplinarity, theory and practice of de-institutionalization from an economic, legal and psychodynamic point of view.</li> </ul>				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... know and understand basic theories of life-support and economic welfare. ... analyse current questions and challenges within the framework of pre-structured contexts. ... present and discuss results with teaching staff and other students. ... develop an understanding of the impact of decisions that take into account environmental, social or ethical criteria. ... design their learning and working processes independently.				
<b>4</b>	<b>Teaching and Learning Methods</b> lecture tutorial				
<b>5</b>	<b>Module Entry Requirements</b> none				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Written test: PO				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the module examination				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section Bachelor of Science Volkswirtschaftslehre: Specialization Section Bachelor of Science Sozialwissenschaften: Supplementary Section Bachelor of Science Gesundheitsökonomie: Specialization Section				
<b>9</b>	<b>Module Manager</b> Univ.-Prof. Dr. Frank Schulz-Nieswandt				

MODULE CATALOGUE – ECONOMICS WITH SOCIAL SCIENCES - BACHELOR OF SCIENCE

valid for students of the ER 2015 (enrolment for winter semester 2020/21 at the latest)

<b>10</b>	<b>Miscellaneous</b> Essential reading will be announced every term.
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<b>Bachelorseminar Economics with Social Sciences</b>					
<b>Module Code</b>	<b>Workload</b>	<b>ECTS Credits</b>	<b>Module Language</b>	<b>Module Availability</b>	<b>Duration</b>
1287BSVo01	180h	6	German	every term	1 Term
<b>1</b>	<b>Courses</b> Bachelorseminar Economics with Social Sciences		<b>Contact Hours</b> 30h	<b>Self-Studies</b> 150h	<b>Course Language</b> German
<b>2</b>	<b>Module Content</b> The content will vary and include different economic aspects and/or aspects from social sciences.				
<b>3</b>	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ... work independently on a current economic topic and/or a topic from social sciences. ... identify, search for, select, analyse and synthesise the relevant academic literature for their task. ... independently familiarise themselves with their chosen topic. ... familiarise themselves with fundamental modelling tasks, if appropriate. ... use subject-specific software by way of example, if appropriate. ... write a term paper on their chosen topic. ... give a presentation, on their own or in a group, of their findings, using, for example, PowerPoint. ... give brief presentations discussing other participants' presentations as appropriate. ... actively discuss the topics dealt with in the presentations during the seminar. ... engage in academic discourse. ... take care of the basics of academic practice.				
<b>4</b>	<b>Teaching and Learning Methods</b> seminar				
<b>5</b>	<b>Module Entry Requirements</b> Recommended: Core Modules Bachelor Economics with Social Sciences				
<b>6</b>	<b>Mode of End-Of-Module Examination</b> Combined examination: PRES, TP				
<b>7</b>	<b>Prerequisites for Awarding of Credit Points</b> Passing the combined exam.				
<b>8</b>	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Specialization Section				
<b>9</b>	<b>Module Manager</b> Dr.' Julia Fath				
<b>10</b>	<b>Miscellaneous</b>				



## 3.6.5 Bachelor Thesis

Thesis Bachelor Economics with Social Sciences					
Module Code	Workload	ECTS Credits	Module Language	Module Availability	Duration
1287BaVR00	360h	12	German	every term	1 Term
1	<b>Courses</b>		<b>Contact Hours</b>	<b>Self-Studies</b>	<b>Course Language</b>
2	<b>Module Content</b> On the Economics with Social Sciences programme, the topic of the bachelor thesis must reflect methods learned in the field of economics or social sciences during the programme				
3	<b>Learning Objectives</b> Students... ... know and understand the relevant methods and theories for the points mentioned above under „Module content“. ...are familiar with current debate on business administration theory and methods. ...identify specifically defined academic questions and issues. ...work on those specific questions independently, sharing ideas with teaching staff and students and using the main primary and secondary literature. ...are familiar with theoretical and methodical (qualitative and/or quantitative) approaches to producing an academic paper. ...draw up a research design and implement it independently. ...organise and design and academic research process that ensures the tasks are clearly defined. ...develop conclusions of academic and social relevance. ...share their knowledge with teaching staff, other students and persons with an interest in the subject. ...present their findings in oral and written form in accordance with academic standards.				
4	<b>Teaching and Learning Methods</b> Bachelor's Thesis				
5	<b>Module Entry Requirements</b> Students must have accumulated 100 ECTS.				
6	<b>Mode of End-Of-Module Examination</b> Written test 12 weeks				
7	<b>Prerequisites for Awarding of Credit Points</b> Passing the module exam.				
8	<b>Other Programmes that Use the Module</b> Bachelor of Science Volkswirtschaftslehre sozialwissenschaftlicher Richtung: Bachelorthesis				
9	<b>Module Manager</b> Dr.' Julia Fath				
10	<b>Miscellaneous</b> The bachelor thesis can be written in German or English.				